



	Teaching Learning and Outcomes (Previously Curriculum) Committee Meeting
Date/Time:	27 th January 2016 5.30 pm
Location:	Patcham High School – Meeting Room
Distribution:	Curriculum Committee, M Newman, E Hall
Quorum	3
Attendees	Governors: Andrew Saunders (ASD) Chair of Committee Anthony Craggs (AC) Anthony Lawes (AL) Laura Carney (LC) Other: Mike Newman (MN) Deputy Headteacher Mark Warner (MW) Assistant Headteacher Ed Hall (EH) Head of PE/Acting Head KS4 Janet Johnson (JJ) Clerk to governors
Apologies noted from:	Natasha Marris, Juliet Greenwood and Sally Palfrey.

MINUTES

Item	DISCUSSION AND DECISIONS	ACTIONS
1	<p>WELCOME, APOLOGIES ASD opened the meeting and thanked EH for coming. Discussion moved onto item 3.</p> <p>Change of Name of Committee:</p> <ul style="list-style-type: none"> In discussion it was agreed that the committee should change its name to Teaching, Learning and Outcomes as it better represented the work of the committee and focussed on one of the four areas judged by Ofsted. 	
2	<p>DECLARATION OF INTEREST No new declarations were made when invited. All attendees could remain for the entirety of the meeting.</p>	
3	<p>PRESENTATION: PE and Dance</p> <p>3.1 EH tabled a document giving information on examination results for the last 4 years and predictions to 2018 along with improvement measures, rationale and expected impact. Concerns and preferred scenarios for beyond 2016 were also listed.</p> <p>3.2 Background. Governors were already aware of the impact on results due to an inclusive selection policy for PE GCSE and of its impact in raising attendance and welfare. Part of the new curriculum proposal was to reduce PE in KS3 by one hour a fortnight. EH gave further information:</p>	



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	<ul style="list-style-type: none"> • He predicted the improvement measures would take effect for the 2018 cohort and before then there would be difficulties.. • Figures presented were on a worst case scenario. • The targeted practical coaching will be planned once the moderated sports will be known. • Assessment is 40% exam 50% practical 10% coursework • The predicted 15% improvement from the mocks was in line with other departments but greater than the 6% achieved last year. • For OCR the pass rate was increasing in recent years with fewer marks between grade boundaries. Last year 8 students got D's when before they would have had a C grade. This was the same across the country. • Years 7, 8 and 9 were covering the specification common to all exam boards and EH appreciated the support received from governors in achieving improved timetabling. • A move of exam boards to AQA who assessed 3 sports and graded technical skills equally on practical skills and effective performance in a game. BTEC sport was to be reconsidered as an option. <p>3.3 Do you have the list for contacts around the city? Yes. What about financing? There is a small pot in PE and requested some from the curriculum budget. In the mock what percentage achieved A-C? 35%. In the last 2 years on progress then increased significantly. This is a change from 3 years ago as the understanding from teachers of theory is getting better. Friday after school sessions were very popular and they will continue. Why did an England team member not get an A grade? You need to be at county level in 4 sports to get an A*. Against national figures why are other schools able to get them? PE departments are more selective elsewhere and we are exacting on moderation. There are variations between exam boards. Ours is a lead moderator that is fair and drives standards for OCR. Facilities available was a factor. In lesson observations you would see engagement? Yes. There had been concerns previously about AQA GCSE not being aligned with A level. The content is the same for them all now.</p> <p>3.4 In discussion governors</p> <ul style="list-style-type: none"> • Thought it would be helpful to have information on value added but acknowledged using the baseline of how well pupils did at Key Stage 1 in English and Maths was not particularly helpful. • Supported taking students on to examinable PE, deciding during the year if BTEC or GCSE was more appropriate. They noted it was a model already being followed in art and IT/Computer science. • Noted work in key stage 3 was being reviewed. • Advised Sport England had confirmed they would not raise objections to the plans for a new sports hall. <p>3.5 What homework can be introduced before key stage 4? There are half-</p>	



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	<p>termly projects and extended writing homeworks set in conjunction with MW.</p> <p>What is the take up of after school clubs? Healthy in key stage 3, diminishing in key stage 4.</p> <p>There being no further questions EH was thanked for his time and left 18.20</p> <p>3.6 MN confirmed other accreditation options had been considered.</p> <ul style="list-style-type: none"> ❖ Governors discussed and supported changing the exam board. <p>AL left 18.23. He had already scheduled a meeting with EH for the following week. The meeting remained quorate.</p> <p>Discussion moved back to item 1.</p>	
4	<p>MINUTES OF LAST MEETING</p> <p>These were agreed as an accurate record and signed accordingly.</p>	
5	<p>MATTERS ARISING NOT REFERRED TO ELSEWHERE</p> <p>All actions had been completed and there were no queries.</p>	
6	<p>CORE SUBJECTS UPDATE (developments in key areas)</p> <p>6.1 English.</p> <p>An up-date was tabled and considered. It showed predictions, progress, improvement strategies, staffing,</p> <p>A governor had already been supporting the school with regard to an issue relating to progress in a year 11 class and governors now satisfied themselves that the actions taken and planned would recover the situation and prevent similar in future.</p> <p>They noted predictions were for 79% to achieve A*-C and 21% at A-A* if achieved, the best ever.</p> <p>The report was accepted.</p> <p>6.2 Maths.</p> <p>An up-date was tabled and considered with data on progress for year 11's including for those in key groups not making progress. Strategies and interventions were in place. The report was accepted.</p> <p>6.3 Science</p> <p>Governors had already received and considered the up-dating report. They were satisfied with the response to questions regarding the drop from 100% projected in triple science and pleased to learn new staff were engaging with the support offered. With BTEC no longer being offered results for GCSE in future years were expected to drop significantly.</p> <p>The report was accepted.</p>	
7	<p>KEY STAGE 4 OPTIONS</p> <p>Governors had already received and considered the proposal for an extra hour of MFL in key stage 3. Further comment from MFL was now tabled.</p> <p>To what extent can you satisfy EH's wish list? We are currently providing one more hour than other schools in the city but there may be some other timetabling options. MN would investigate this further.</p> <p>It was acknowledged there would be an element of extra workload on</p>	



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	<p>teachers with double subject teachers and MN would work with MFL department with a view to reducing this.</p> <ul style="list-style-type: none"> ❖ Governors supported the proposal 	
8	<p>REVIEW OF ATTAINMENT /PROGRESS DATA.</p> <p>8.1 School Self Evaluation (SEF)– progress and attainment section. Governors had already received and considered the SEF which had been up-dated to include assessment data from the autumn term.</p> <p>Attainment rose overall last year but in year 11 why was progress (value added VA) not so good? This was due to the unreliability of the prior attainment levels. The key stage 2 levels for the majority of pupils were based on teacher assessments which have been shown to have had only a 50% correlation with actual outcomes. If prior attainment is calculated from the CAT scores the actual outcomes show a 90.4% correlation and VA would be very high. The true position is likely to be between the two.</p> <p>Have the patterns been mirrored in other Brighton schools? Yes.</p> <p>A governor had compared the VA with other schools and noticed Patcham was very low in comparison. As Patcham had fewer higher attaining groups the VA would have been more affected by any overestimation by teachers.</p> <p>8.2 Disadvantaged pupils Governors noted the figures quoted were for Jan 2016 not Oct 2015 and that year 9 had now improved. MN advised the figures were cautious.</p> <p>Governors recognised the school, were pleased with progress in particular in year 9 and 10 and agreed with the Good assessment.</p> <p>8.3 Is there anything that can be learnt from schools recently inspected by Ofsted? It has reinforced the need for good, honest self-evaluation and for our presentation and offsite policy to be tightened.</p> <p>8.4 Do school/governor plans need to change to ensure good progress across the school and subjects as well as focus on the disadvantaged and most able?</p> <p>Governors considered the work with disadvantaged pupils and VA was significantly better this year and would continue with plans.</p>	ASD to take forward
9	<p>TEACHING AND LEARNING DEVELOPMENTS</p> <ul style="list-style-type: none"> ❖ Governors supported the adoption of the amended presentation policy. It would be monitored by way of school development plan monitoring. 	
10	<p>HOMEWORK POLICY MONITORING</p> <p>Governors had already received the annual report on homework which was accepted. ASD had seen evidence of tracking.</p>	
11	<p>SCHOOL DEVELOPMENT PLAN - Assessment of Progress</p> <p>MN gave a verbal up-date on the areas covered by this committee. Governor day on 3rd February would provide an opportunity for governors to confirm progress.</p> <ul style="list-style-type: none"> • All items were in progress apart from the signage. 	



PATCHAM HIGH SCHOOL

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	<ul style="list-style-type: none"> • 4Matrix training was continuing • Post level assessment is developing well and will start in September. Training with HCAs had taken place and at a governor's request a twilight drop in for others will be considered. • Feedback from marking was receiving a massive emphasis. • DEAR is tighter and year 10 and 7 paired reading had started. • There had been work with primary schools re maths. • The first part of GRIT is almost complete. The application for funding was still in course. • For whole school investigation in numeracy a governor has seen year 7 times table booklets and the competition element of the house system has helped. • Ideas for governor involvement with a 'business development' initiative were agreed to be taken forward as was an opportunity for community involvement in the house system. 	
12	<p>ANY OTHER URGENT BUSINESS</p> <p>It was agreed a presentation from Sociology department would be required at the next meeting.</p> <p>There being no further business the meeting closed 19.59</p>	