



Number of students in Year 11 and reported in these results is 191

GCSE Results	5+ A*-C Inc. English and Maths	5+ A*-C	3+ A* - A	5+ A* - G	1+ A*-G	English Baccalaureate
2016*	63%	69%	30%	96%	99%	29%
2015*	59%	67%	19%	97%	100%	25%
2014*	47% **	61% **	16%	94%	100%	20%
2013	55%	84%	29%	96%	100%	21%
2012	57%	81%	20%	94%	99%	6%
2011	51%	68%	21%	96%	99%	5%
2010	37%	60%	12%	98%	100%	4%

Progress Measures	2014	2015	2016
3+ Levels of progress in English	74%	75%	79.3%
4+ Levels of progress in English	20%	33%	43.1%
3+ Levels of progress in Maths	51%	64%	68.4%
4+ Levels of progress in Maths	16%	24%	30.0%

\* 2014 – 2016 GCSE results are not directly comparable with results from earlier years, as both the way in which the whole school results were calculated and the manner in which the students were assessed were different prior to 2014. **However from 2016 we are now able to present trends for the last three years based on the new calculations.**

The national figure for the number of students gaining 5A\*-C including English and Maths in 2015 was 57.1%.

\*\*The results reported above do not include the full range of qualifications gained by the students.

## Key Performance Measures

**Attainment 8: 5.11 (C)**

(2016 National figure: 4.84 C)

**Progress 8: +0.2**

(Students achieving an average of 1/5<sup>th</sup> grade above expected)

**% Students achieving C+ in English and Mathematics: 67.54%**

(2015 National figure: 59%)

**% Students achieving EBACC: 29%**

## **Attainment 8**

This figure is the average grade for students across the whole school in their best 8 subjects, and the **Progress 8** is a figure that illustrates to what extent students have made progress in their time at Secondary School. Progress 8 is a figure + or – around Zero, based on comparing an expected level of progress, where zero would mean that students made expected progress in line with students of the same profile nationally. More detail can be found later in this document.

**Compulsory Subjects (whole cohort entry)**



# EXAMINATION RESULTS 2016

Course Title	Entries	% A* to A	% A* to C	% A* to G
English A*-G	191	14.66%	73.30%	98%
English Literature A*-G	190	16.84%	74.74%	98%
Maths A*-G	191	15.71%	71.73%	95%
Science: Additional A*-G	180	20.56%	63.33%	97%
Science: Core A*-G	182	13.19%	66.48%	98%
<b>GCSE Options Subjects (these are mixed ability cohorts and the results represent the full range of ability within the school and also students with English as an additional language). Please note that for subjects with small numbers of students taking the course, one student could account for a large percentage.</b>				
Course Title	Entries	% A* to A	% A* to C	% A* to G
Ancient History GCSE A*-G	10	20%	80%	90%
Art GCSE A*-G	38	47.37%	92.11%	100%
CiDA Certificate	10	10%	100%	100%
Classic Civilisation GCSE A*-G	1	0%	100%	100%
Computer Science GCSE A*-G	15	33.33%	60%	100%
Drama GCSE A*-G	16	18.75%	50%	94%
Food Technology GCSE A*-G	17	5.88%	58.82%	100%
French GCSE A*-G	46	28.26%	84.78%	100%
GCE Creative Writing GCE AS Level	7	71.43%	100%	100%
Geography GCSE A*-G	63	17.46%	66.67%	98%
German GCSE A*-G	11	72.73%	100%	100%
Graphic Products GCSE A*-G	46	8.70%	54.35%	98%
History GCSE A*-G	84	34.52%	71.43%	96%
Italian GCSE A*-G	1	100%	100%	100%
Latin L1 GCSE A*-G	3	0%	0%	0%
Latin L2 GCSE A*-G	16	43.75%	100%	100%
Life Skills GCSE A*-G	130	22.31%	62.31%	100%
Maths Further GCSE A*-G	18	66.67%	94.44%	94%
Media GCSE A*-G	14	28.57%	100%	100%
Music GCSE A*-G	10	20%	80%	100%
PE GCSE A*-G	40	7.50%	30%	100%
Science : Biology GCSE A*-G	8	12.50%	75%	100%
Science : Chemistry GCSE A*-G	8	12.50%	100%	100%
Science : Physics GCSE A*-G	8	12.50%	100%	100%
Science: Further GCSE A*-G	45	68.89%	100%	100%
Sociology GCSE A*-G	48	22.92%	72.92%	96%
Spanish GCSE A*-G	24	45.83%	95.83%	100%



**Non GCSE Options Subjects (these are mixed ability cohorts and the results represent the full range of ability within the school and also students with English as an additional language). Please note that for subjects with small numbers of students taking the course, one student could account for a large percentage.**

**D\* = A\* equivalent / D = A equivalent / M = B Equivalent / PL2 = C equivalent / PL1 = F equivalent**

<b>Course Title</b>	<b>Entries</b>	<b>% A* to A</b>	<b>% A* to C</b>	<b>% A* to G</b>
BCS ECDL	6	83.33%	100%	100%
BTEC L1 Construction	4	0%	0%	100%
BTEC L2 Horse Care	1	0%	100%	100%
City & Guilds Land Based Studies	2	0%	0%	100%
BTEC Dance	15	46.67%	100%	100%
BTEC Drama	21	28.57%	95.24%	0%
BTEC Music	8	37.50%	100%	0%

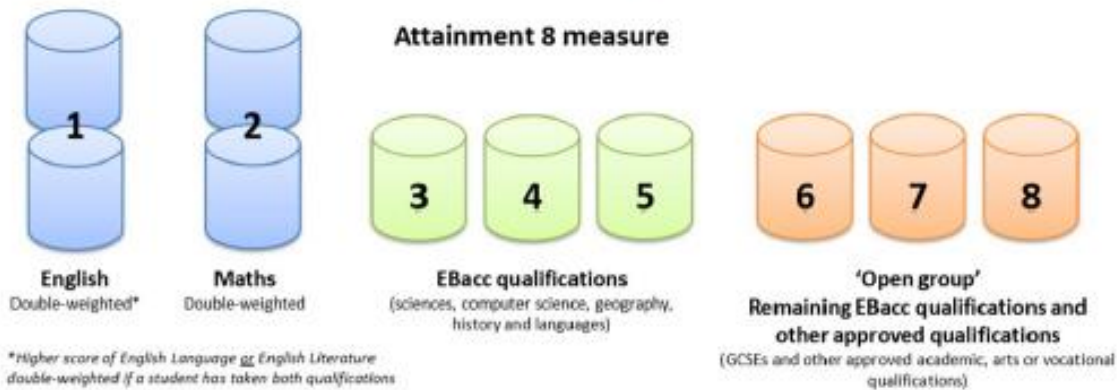


## PROGRESS & ATTAINMENT 8

Currently all students, academies and schools are measured on how many GCSE's they achieve at A\*-C including English and Mathematics. From 2016, there will be an additional measure - how much *progress* students make from when they start in Year 7 to when they complete their exams at the end of Year 11. This will be known as Progress 8.

From 2016 Attainment 8 and Progress 8 will be introduced for all. Both measures are based on students studying 8 subjects which must be a combination from the diagram below. This is designed to encourage students to study a broad and balanced curriculum. The Progress 8 and Attainment 8 scores will always be determined by dividing the points total achieved in the 8 subjects by 10 (the eight qualifications with English and Mathematics counting double), regardless of how many qualifications your child sits or in which subjects.

## The 8 subjects



- Attainment 8 measures a student's average grade across the 8 subjects.
- The new Progress 8 measure will effectively compare your child's progress with the progress of students nationally who have the same KS2 scores. A positive progress 8 score will show that your child is making better progress than comparable students nationally; a negative score will indicate slower progress. For example, a Progress 8 score of +0.5 indicates that your child is gaining, on average, half a grade higher across their subject than comparable students nationally.

### Qualifications that will count towards the Progress 8 measure

All full-course GCSEs count towards the Progress 8 measure, along with any approved, high-value qualifications.



## **Other approved qualifications**

Up to three vocational qualifications can count towards the Progress 8 measure, such as BTECs. In the open group of subjects, any GCSE can count, or any of the high-value, approved vocational and academic qualifications can count.

## **Double-weighting of English**

English will be double weighted only if students study both English Language and English Literature. When results are in, the higher of the two grades will count twice as the English grade (blue bucket). The lower grade will contribute to Progress 8 as part of the open group (orange buckets) if it is one of their best 8 grades.

## **Science subjects**

Combined science will count as two EBacc slots (green buckets) in the Progress 8 measure. Separate GCSEs in Biology, Chemistry and Physics each count as one slot.

Essentially, as a school we are set up to ensure that these measures do not impact on what we do and we already do offer a curriculum that meets the requirements. There is no change to our provision, or anything that we or our students need to do differently.

For more information on what qualifications are 'approved' please look at the DfE website:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/494144/KS4\\_performance\\_tables\\_technical\\_awards\\_2018.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/494144/KS4_performance_tables_technical_awards_2018.pdf)

For anyone wishing to learn more about these new accountability measures:

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/497937/Progress-8-school-performance-measure.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/497937/Progress-8-school-performance-measure.pdf)