



PATCHAM HIGH SCHOOL

One Team, One Dream

HOME SCHOOL AGREEMENT POLICY

HOME-SCHOOL AGREEMENT POLICY

Status: Statutory

Purpose

The home-school agreement sets out the school's responsibilities towards the students, the responsibility of the parents, and what the school expects of the students. This agreement encapsulates our belief that parents are a child's first and most important educators. It is designed to help achieve the highest possible standards of achievement through close communication and effective partnership with parents.

At Patcham, the Home-School Agreement is incorporated into the School Journal. A copy is attached to this policy as Appendix A.

Relationship to other policies

This agreement relates most closely to the homework, behaviour, attendance, and teaching and learning policies.

Roles and responsibilities

The **headteacher** will ensure that the home-school agreement and other significant communications with parents and pupils are reviewed regularly. Methods of consultation will include:

- parent forums and informal discussion at open evenings
- surveys
- student voice feedback
- telephone contacts
- staff feedback.

In addition feedback will be sought from **parents** on the effectiveness of:

- home/school communication
- reports of pupil achievements.

Heads of Year will take all reasonable steps to make sure that parents sign the Agreement

Parents will:

- sign the Agreement annually
- ensure that their children comply with the responsibilities set out therein

The **Governing Body** will be involved in the consultation process, for example by attending parents' evenings.

Arrangements for monitoring and evaluation

The appropriate Governing Body committees will receive summary reports of consultations and surveys. Where appropriate, action points will be carried forward to the School Development Plan.

Appendix A

Patcham High School Home/School Agreement

The school will:

- Uphold the school values of Pride, Respect, Success and Teamwork
- Care for your child's safety and wellbeing
- Put high quality learning and teaching at the centre of all we do
- Promote high standards of work and behaviour, and provide clear guidelines for students and parents
- Ensure your child is given every opportunity to achieve their full potential as a valued member of the school community
- Provide a balanced curriculum to meet your child's individual needs
- Contact you if we have any concerns, and keep you informed about your child's progress and how you can help them at home
- Be open and welcoming at all times
- Be considerate of the school community in our use of social media

The Parent/Carer will

- Support the school values of Pride, Respect, Success and Teamwork
- Ensure that my child attends school regularly and is in school by 08:30 am
- Ensure that my child is always dressed in the correct Patcham High School Uniform.
- Make the school aware of any concerns or problems that might affect my child's self-management
- Support my child with their homework and home learning opportunities and ensure my child completes their homework on time
- Attend parents' evenings and meetings about my child's progress
- Support the school with any disciplinary sanctions (including, detentions, placement in BLU and exclusions)
- Support my child in responding positively to the high expectations and regulations of the school
- Be considerate of the school community in my use of social media

The Student will

- Support the school values of Pride, Respect, Success and Teamwork
- Attend school regularly and on time and with the proper equipment.
- Wear school uniform and be tidy in appearance.
- Do all my class work and homework on time and to the best of my ability.
- Tell a member of staff if I have any worries or concerns
- Behave in a manner which is respectful to people and property both inside and outside of school
- Care about the school's reputation in the community
- Follow the school's rules and expectations
- Demonstrate grit by working hard to achieve my goals and develop resilience to help me overcome barriers that I may encounter during my time at school
- Be considerate of the school community and my peers in my use of social media

Signed Parent/Carer:

Signed Student:

