



# PATCHAM HIGH SCHOOL

One Team, One Dream

## **HOMEWORK POLICY**

## Homework Policy

*“Homework is part and parcel of a good education.” DfE (2012)*

At Patcham High we believe that a good, well-managed homework programme helps students to develop the skills and attitudes needed for successful lifelong learning.

**Benefits.** Homework has a number of benefits for students:

- The strengthening and consolidation of learning from the classroom.
- The encouragement of independent learning skills.
- The opportunity for creative and thoughtful responses to ideas covered in class.
- The opportunity for a dialogue between students and parents / carers.
- Learning how to manage time effectively and work to set deadlines.

**Good Practice.** Homework at Patcham High:

- Is challenging, rigorous and linked to exam skills.
- Provides an opportunity for pupils to demonstrate their independent understanding and skills.
- Arises from a well-planned scheme of work.
- Is appropriate to the ability of the individual.
- Is varied in nature, both in terms of outcome (e.g. projects, essays, multimedia) and in terms of skills developed (e.g. knowledge consolidation, applying ideas, evaluating viewpoints).

**Quantity:**

Year 7	5 hours per week	Approx. 25-30 minutes per homework
Year 8	6 hours per week	Approx. 30-35 minutes per homework
Year 9	7 hours per week	Approx. 35-40 minutes per homework
Year 10	8 hours per week	Approx. 40-45 minutes per homework
Year 11	10 hours per week	Approx. 50-60 minutes per homework

- In KS3 (Years: 7, 8 and 9) students will be given homework once a week in Maths, English, MFL and Science. Once every two weeks students will be given homework in Technology, Geography, History, French NVQ, PE, Art, Music, IT, Drama and Life Skills.
- In KS4 (Years 10 and 11) students will be set homework once a week in each subject area being studied.
- In addition to this, all students are expected to read their DEAR book for 15 minutes at home 5 days a week

**Programme:**

A full programme of homework tasks is displayed on a spreadsheet on the school website and Parent Gateway. This programme is broken down into year groups and set out in a grid format for each subject area.

### Setting:

- The **teacher** sets homework using SIMS (Parent Gateway).
  - a) The homework is given a title and numbered to correspond with the type of homework that the teacher sets from the homework programme (ref: Homework spreadsheet/grid)
  - b) The teacher provides a clear description of the homework that includes:
    - Details of what needs to be undertaken/completed
    - The approximate time that should be spent on completing the homework
    - An indication of the success criteria
  - c) The teacher sets a start date and due date for the homework
- The **student** records homework on their telephone/mobile device. Those students who do not have a telephone/mobile device, record homework in their school journal.
- The **parent/guardian** encourages and monitors the completion of homework.

### Logging:

- The teacher records on SIMS (Parent Gateway) the date that homework has been 'Handed In'.
- The teacher will issue a behaviour point and class detention to those students who fail to hand in homework on time (unless a valid reason for not completing the work has been provided).

### Feedback:

- The teacher provides opportunities for feedback on homework within a week of the date that a student hands in work.
- Feedback may take a variety of forms **either** written, verbal, online or peer-marking.
- High quality homework should be sensitively praised in class.
- Achievement points may be awarded for good homework. For exceptional pieces of homework, the teacher should contact home.

### Supporting:

- All curriculum areas offer support in the form of either lunchtime or after school homework support and revision sessions. The dates and times for these sessions are displayed on the school website and Parent Gateway.

### Equality of access:

- All pupils are given access to homework that is challenging and attainable through the use of appropriate differentiated materials and teaching and learning strategies.

### Monitoring:

#### The HCA:

- On a weekly basis monitors the setting of homework on SIMS (Manage Homework).
- On a fortnightly basis reviews a sample of completed homework tasks across their department
- On a termly basis reviews, evaluates and amends as appropriate the homework grids and supporting information for their subject area on the school website.
- On an on-going basis addresses non-compliance in the setting and completion of homework.

#### The Deputy Head T & L:

- Monitors and addresses issues relating to departmental compliance with the Homework Policy.
- Monitors parental feedback (using parent surveys at parent evenings).

- Monitors how homework is contributing to student achievement.
- Provides the Governor's Curriculum Committee with an annual report.