

Latin

Years 10 and 11

Intent

Latin aims to provide a foundation in linguistic and cultural competence, enabling learners to gain knowledge and understanding of the Roman world through reading and responding to its language and literature.

There are many 'good' reasons why students might decide to study Latin. These may include: links to other subjects – especially modern languages and history; the honing of students' accuracy when reading and translating texts; the ability to study and pass an exam in a 'difficult' subject; the connection between this ancient language and certain jobs – law, medicine, and so on, that use Latin terminology and vocabulary. However, possibly the best reason for studying Latin is because it is a fascinating and enjoyable subject in its own right. Students not only learn the language that the Romans spoke but also (and just as importantly) learn about the people using this language – their lifestyles, entertainment and daily routines. The writer Charlotte Hill neatly sums up our intent for our students at Patcham High School when she says that studying Latin 'helps create curious, intellectually rigorous kids with a rich interior world, people who have the tools to see our world as it really is because they have encountered and imaginatively experienced another that is so like, and so very unlike, our own'.

During Key Stage 4, students study:

- Latin language
- Latin literature
- Roman civilisation.

This is outlined in our Eduqas/WJEC scheme of work.

Our Latin curriculum aims to ensure that all students:

- Become fluent readers of Latin
- Can respond in detail to Latin Literature
- Can become experts about Roman Civilisation topics

Implementation

- Latin lessons are planned using a well sequenced scheme of work that is structured and engaging.
- Latin lessons start with review questions on prior learning.
- Concepts and skills of Latin language are broken down into small steps. Students will master each step.
- Teachers will use a variety of modelling strategies to explain how to solve linguistic problems. This will be supported by visuals and concrete resources.
- Questioning will be used to check understanding, draw out misconceptions and encourage deeper thinking. Students will use key vocabulary to explain and reason.
- Mini whiteboards will be used for guided practice and to check understanding.
- Students will practice language skills through intelligent practice and then through a broad range of problem solving tasks.
- Reasoning skills are developed through both verbal and written work.
- Language programs such as Memrise are used to support vocabulary learning.
- Plenaries are used to review learning and as an opportunity to practice GCSE questions.
- Linguistic problem solving is a key element of every lesson. Teachers model how to solve language features.
- Whole class feedback is used to support students.
- Progress books are used to practise developed and extended exam answers.
- Teachers will use weekly and monthly reviews of prior learning to reinforce long-term memory.

- Formative and summative assessment is used to measure the acquisition of knowledge so that teachers know the gaps in student knowledge and can adapt their interventions, planning and classroom practice accordingly.

Impact

Effective teaching will lead to students acquiring, retaining and applying curriculum knowledge in the classroom and beyond. All students will make good progress in Latin and achieve, at least, their target grade. Students will access their desired KS5 courses and many will go on to study classical subjects further.

Classical Civilisation

Years 9 and 10

Intent

Classical civilisation provides students with a broad, coherent and rewarding study of the culture of the classical world. Students study elements of the literature and visual/material culture of Greece and Rome and develop an understanding of their social, historical and cultural contexts.

During the GCSE students study:

- Myth and Religion in Greece and Rome
- The Homeric World - including Homer's 'Odyssey'.

This is outlined in our OCR SoW.

Our classical civilisation curriculum aims to ensure that all students:

- Can become experts in the classical civilisation topics - Myth and Religion and the Homeric World.
- Have a curiosity and interest in the Ancient World beyond the GCSE course.

Implementation

- Classical civilisation lessons are planned using a well sequenced SOW.
- Classical civilisation lessons start with review questions on the topics that are being covered.
- Teachers will break down concepts and skills of classical civilisation into small steps.
- Teachers will use a variety of modelling strategies to explain how to show the two assessment objectives – AO1 (knowledge and understanding) and AO2 (analyse, interpret and evaluate). This will be supported by visual and concrete resources.
- Questioning will be used to check understanding, draw out misconceptions and encourage deeper thinking. Students will use key vocabulary to explain and reason their subject knowledge.
- Mini-whiteboards will be used for guided practice and to check understanding.
- Reasoning skills are developed through both verbal and written work.
- Applications such as Padlet, Quizlet and Memrise are used to support vocabulary learning.
- Plenaries are used to review learning and as an opportunity to practice GCSE questions.
- Teachers model how to answer exam responses.
- Whole class feedback is used to support students.
- Progress books are used to practise developed/extended essay answers.
- Teachers will use weekly and monthly reviews of prior learning to reinforce long-term memory.
- Formative and summative assessment is used to measure the acquisition of knowledge so that teachers know the gaps in student knowledge and can adapt their interventions, planning and classroom practice accordingly.

Impact

Effective teaching will lead to students acquiring, retaining and applying curriculum knowledge in the classroom and beyond. All students will make good progress in classical civilisation and achieve, at least, their target grade. Students will access their desired KS5 courses and many will go on to study classical subjects further.