

Protocols



Keeping our school COVID secure

Please read and follow carefully



HM Government



Coronavirus

Wash your hands with soap and water more often for 20 seconds



1
Palm to palm



2
The backs of hands



3
In between the fingers



4
The back of the fingers



5
The thumbs



6
The tips of the fingers

Use a tissue to turn off the tap.
Dry hands thoroughly.

CORONAVIRUS

**PROTECT
YOURSELF
& OTHERS**

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The safety of our school community at Patcham High is paramount. We have put in place a clear set of protocols for staff, students and parents to ensure we are safe. These protocols follow DfE guidance and are framed around proportionate protective measures for children and staff.
It is essential that we all adhere to these protocols.

DfE Guidance:

Preventing the spread of coronavirus involves dealing with direct transmission (for instance, when in close contact with those sneezing and coughing) and indirect transmission (via touching contaminated surfaces). A range of approaches and actions should be employed to do this. These can be seen as a **hierarchy** of controls that, when implemented, creates an inherently safer system, where the risk of transmission of infection is substantially reduced.

Prevention

1. **minimising contact with individuals who are unwell** by ensuring that those who have coronavirus symptoms, or who have someone in their household who does, do not attend schools
2. **cleaning hands more often than usual** - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered
3. **ensuring good respiratory hygiene** by promoting the 'catch it, bin it, kill it' approach
4. **cleaning frequently touched surfaces often** using standard products, such as detergents
5. **minimising contact and mixing** by altering, as much as possible, the environment and timetables

Responding to the infection

6. **engaging** with the NHS Test and Trace process
7. **managing** confirmed cases of COVID-19 amongst the school community
8. **containing** any outbreak by following local health protection advice

We will ensure that ...

1. Staff or students with symptoms do not come to school. Anyone who starts to display symptoms during the day will be isolated and then sent home.
2. Staff and students wash or sanitise their hands regularly throughout the day, specifically when entering and exiting the school building or a room within the school building.
3. All rooms have sanitiser or a sink and soap.
4. All rooms have tissues, bins and NHS signage to reinforce the NHS message *catch it, bin it, kill it*.
5. All areas of the school are regularly and systemically cleaned.
6. Year group bubbles are set up in zones around the school to minimise contact.
7. Classrooms are set up with students sat side-by-side and facing forward.
8. Staff maintain a safe distance from students and each other.
9. Students will be social distancing (1 metre plus) during breaks, lunches, and transitions
10. No areas of the school are crowded.
11. The school building is well ventilated.
12. The local health prevention team is alerted immediately if a case is suspected.

Staff

1. If you or a member of your household has any Covid-19 symptoms you must not come to school (please inform Becca Parry). You are advised to:
 - a) Follow national guidance on self-isolation
 - b) Get tested www.gov.uk/guidance/coronavirus-covid-19-getting-tested
2. If you become unwell with Covid-19 symptoms you must inform Becca and your line manager and go home.
3. You should always keep your distance from pupils and other staff, ideally 2m from other adults
4. To maintain distance from pupils during lessons you should try to stay at the front of the classroom. Avoid face to face contact and minimise time spent within 1m of a pupil.
5. Build prevention measures into classroom routines and support students to:
 - A. Maintain 1m+ social distancing in the corridors and at break and lunch.
 - B. Wash or sanitise your hands regularly: on arrival, on returning from a break, when changing classroom and before and after eating.
 - C. Disinfect your work area when asked to
 - D. Keep good respiratory hygiene 'Catch it, bin it, kill it.'
 - E. Not wear a face covering or mask in school.
 - F. Remain in your allocated part of the school building.
 - G. Remain in your allocated seating area (unless instructed by a teacher to do otherwise).
 - H. Listen to and follow teacher instructions throughout the day.
 - I. When moving around the school walk on the left in single file.*

IMPORTANT! In the case of fire leave the building via the quickest route to the closest emergency exit.

6. You must manage the use of equipment during and between lessons. Frequently used equipment, such as pens, should not be shared. Classroom based resources, such as books, can be shared within the year group bubble but should be cleaned regularly. Resources shared between year groups, such as science equipment, should be cleaned between year group use or left out of reach for 48 hours (72 hours for plastics).
7. Ensure good classroom ventilation by having windows open
8. Be in your tutor basis from 8.30am to welcome pupils.
9. At the end of the school day you can work in your session 7 room, a PPA space or you can leave site to work at home.
10. We recommend that staff walk, drive or cycle to school if possible. If you are using public transport, please adhere to government guidance: (<https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>)
11. Avoid car sharing unless necessary, where it is necessary only share with the same people and wear face coverings.

All staff will need to be flexible and may be required to adapt their job roles to ensure essential safety measures are in place and maintained.

Senior Leadership Team

1. Will make informed judgements about how to deliver a broad and balance curriculum with the measures needed to manage risk.
2. Will have active arrangements in place to monitor that safety controls are:
 - Effective
 - Working as planned
 - Updated appropriately considering any issues identified and changes in public health.
(These will be monitored daily and discussed weekly during SLT meetings.)
3. Will communicate new plans or updates to plans to staff, pupils and parents.
4. At least one member of SLT will be on duty every break and lunch time.
5. All members of SLT are trained in Emergency First Aid.

Heads of Year

1. Will welcome students every morning at the designated year group entrances.
2. Are based in the year group zone during free periods.
3. Will support SLT with year group break and lunch duties when you are not teaching.

HCA's

1. Will ensure that all teaching within their curriculum area complies to teaching safety protocols.
2. Will adapt their curriculum to comply with health and safety coronavirus guidance.
3. Will adapt and update relevant risk assessments.
4. Have remote learning contingency plans in place for all year groups. These need to be made available to any pupil (or groups of) that cannot attend school.
5. Will Help support new school protocols.

Meetings

1. A weekly 15 minute staff briefing will be held on Zoom at 8:00am Mondays.
2. A socially distanced weekly SLT meeting will be held at 3:45pm on Mondays in H5.
3. Socially distanced Behaviour Group meeting will be held at 3:15pm each day in H1
4. All other staff meetings will be via Zoom or Teams unless it is deemed absolutely necessary to meet in person. On such occasions careful consideration will be given to social distancing.
5. Meetings with parents will only take place outside of the hours during which students are in school.

Students

1. If you or a member of your household has any Covid-19 symptoms you must not come to school
You are advised to:
 - A. Follow national guidance on self-isolation
 - B. Get tested www.gov.uk/guidance/coronavirus-covid-19-getting-tested
 - C. Inform the school of absence
2. You must follow the code of conduct outlined in the COVID 19 Home/School Agreement.
3. School attendance is mandatory. Please attend school every day.
4. You must bring your own equipment to school. You must have a pencil case with: a pen, a pencil, a ruler, a rubber, a sharpener, a calculator, a red pen, a glue stick and colouring pencils. You cannot borrow equipment from teachers or your friends.
5. On the days that you have PE you should wear your PE kit to school.
6. You will be given a mini-whiteboard and pen to use during lessons. You must look after this and bring it to school every day.
7. You should keep your DEAR book in your bag and bring it to school every day.
8. Bring a large bottle of water to school, water fountains will be out of use
9. You must arrive at school between 8.30am and 8.45am using your designated entrance. You must go directly to your tutor base:
 - Year 7 – Maths
 - Year 8 – Main entrance
 - Year 9 – DS1 stairwell
 - Year 10 – Warmdene gate and then through the quad and up the art stairwell
 - Year 11 – Warmdene Bridge
10. You must follow the prevention measures
 - A. Maintain 1m+ social distancing in the corridors and at break and lunch.
 - B. Wash or sanitise your hands regularly: on arrival, on returning from a break, when changing classroom and before and after eating.
 - C. Disinfect your work area when asked to
 - D. Keep good respiratory hygiene 'Catch it, bin it, kill it.'
 - E. Not wear a face covering or mask in school.
 - F. Remain in your allocated part of the school building.
 - G. Remain in your allocated seating area (unless instructed by a teacher to do otherwise).
 - H. Listen to and follow teacher instructions throughout the day.
 - I. When moving around the school walk on the left in single file.*

***IMPORTANT!** In the case of fire leave the building via the quickest route to the closest emergency exit.

11. Students should walk, get a lift with a member of their household or cycle to school if possible. If students are using public transport they should adhere to government guidance:
(<https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>)

Parents/Carers

1. If your child or a member of your household has any Covid-19 symptoms you must not come to school. You are advised to:
 - A. Follow national guidance on self-isolation
 - B. Get tested www.gov.uk/guidance/coronavirus-covid-19-getting-tested
 - C. Inform the school of absence by call our Attendance Line on 01273 503908 on each day of your child's absence. You may also report absence, or message us, using the StudyBugs App, which can be downloaded using the following link: <https://studybugs.com/about/parents>
2. School attendance is mandatory. Please send your child into school every day.*
3. Please run through the following protocols with your child before they come to school each day. It is important for everyone's safety in school that all students adhere to these protocols.
 - A. Maintain 1m+ social distancing in the corridors and at break and lunch.
 - B. Wash hands your hands at least once per hour.
 - C. Disinfect your work area when asked to
 - D. Keep good respiratory hygiene 'Catch it, bin it, kill it.'
 - E. Remain in your allocated part of the school building (Upper or Lower).
 - F. Remain in your allocated classroom / workspace (unless instructed by a teacher to do otherwise).
 - G. Remain in your allocated seating area (unless instructed by a teacher to do otherwise).
 - H. Listen to and follow teacher instructions throughout the day.
 - I. When moving around the school walk on the left in single file
4. Please read through code of conduct outlined in the COVID 19 Home/School Agreement with your child. Any parent/Carer who does not agree to abide by the home/school agreement needs to say so in writing directly to the headteacher.
5. Please ensure your child brings the correct equipment to school each day
6. If possible, please provide a reading book for your child to read during DEAR
7. Please remind your child to wear PE kit to school the days they have PE timetabled.
8. Where possible please encourage your child to work or cycle to school. If they are using public transport you should read through government guidance:
(<https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>)
9. If you are dropping your child off at school please avoid contact with other students who might be the vicinity.
10. Please do not gather at the school gates at the start and end of the school day.
11. Please ensure the school has your correct contact details.
12. Please be available to collect your child if required.

* If you've received clinical or public health advice that your children should still remain at home, please let us know and continue to follow that guidance. We'll be offering remote education to these students.

			Year 7	Year 8	Year 9	Year 10	Year 11
Arrival	8.45		Arrive at school Maths Entrance	Arrive at school Main Reception	Arrive at school Drama stairwell	Arrive at school Warmdene gate	Arrive at school Warmdene Bridge
Session 1	8.45-9.00	15 mins	Tutor	Tutor	Tutor	Tutor	Tutor
Session 2	9.00-10.00	60 mins	Lesson 1	Lesson 1	Lesson 1	Lesson 1	Lesson 1
Session 3	10.00-11.15	75 mins (60 mins teaching time)	Lesson 2 10.00-10.30	Lesson 2 10.00-10.45	Lesson 2 10.00-10:30	Lesson 2 10.00-10.45	Lesson 2 10:00-11:00
			Break 10.30-45		Break 10.30-45		
			Lesson 2 cont. 10.45-11.15	Break 10.45-11.00	Lesson 2 cont. 10.45-11.15	Break 10.45-11.00	
				Lesson 2 cont. 11.00-11.15		Lesson 2 cont. 11:00-11.15	
Session 4	11.15-12.15	60 mins	Lesson 3	Lesson 3	Lesson 3	Lesson 3	Lesson 3
Session 5	12.15-13.35	80 mins (60 mins teaching time)	Lunch 12.15-12.35	Lesson 4 12.15-12.55	Lesson 4 12.15-12.35	Lesson 4 12.15-12.55	Lesson 4 12.15-13.15
					Lunch 12.35-12.55		
			Lesson 4 12.35-13.35	Lunch 12.55-13.15	Lesson 4 cont. 12.55-13.35	Lunch 12.55-13.15	
				Lesson 4 cont. 13.15-13.35		Lesson 4 cont. 13.15-13.35	
Session 6	13.35-13:50	15 mins	DEAR	DEAR	DEAR	DEAR	DEAR
Session 7	13.50-14.45 / 14:50	55 /60 mins	Lesson 5 13:50-14:45	Lesson 5 13:50-14:50	Lesson 5 13:50-14:50	Lesson 5 13:50-14:45	Lesson 5 13:50-14:50
Departure	14:45 (Years 7 & 10) 14:50 (Years 8, 9 & 11)		Depart school 14:45 Maths Entrance	Depart school 14:50 Main Reception	Depart school 14:50 Drama stairwell	Depart school 14:45 Warmdene gate	Depart school 14:50 Warmdene Bridge

The School Day

- The school day starts at 8.45am in tutor bases. Heads of Year will open doors/gates at 8.30am and will welcome students, tutors should be in their bases from this time.
- Bells will be rung at the beginning and end of each session. There will be no bells rung during the sessions to alert staff to break and lunch times. Staff will manage these timings and dismiss for break and lunch according to the timetable.
- Tutor time is at the beginning of the day as an opportunity to check-in with all students.
- Registers will be taken at the first opportunity during each lesson and at tutor time.
- Lesson changeover will be managed by staff. Teachers will move to their next classroom and dismiss students 5 at a time in an orderly and systematic way. 'Free' staff and SLT will be in corridors.
- Student breaks will be managed by staff. Teachers will dismiss pupils 5 at a time in an orderly and systematic way. SLT will monitor the designated areas.
- Student lunches will be managed by staff. Teachers will dismiss pupils 5 at a time in an orderly and systematic way. SLT and HOY will monitor the designated areas.
- Staff breaks/lunches are taken at the same time as pupils during sessions 3 and 5.
- DEAR time is part of period 5 and will be monitored by the period 5 class teachers. Books will remain in pupils' bags. 'Free' staff will support colleagues and read in classrooms.
- The patrol system remains in place. Staff can ask for patrol a disruptive student by sending an email. The pupil will be collected and taken to one of the two reflection rooms (Reflection Room KS3 and BLU KS4). Staff may have patrol on their timetable.
- All movement during the school day will be done in single file.

Teaching Spaces, Break Times and Transitions

Year 11 – Warmdene

Main Classrooms – S2-S10, T1-T6

Option rooms - Dance studio, IT1-IT2, A1, IT4, DS1

Break – Quad (via BLU corridor) Warmdean if wet. Canteen via the quad.

Lunch –Quad (via BLU corridor) Warmdean if wet. Canteen via the quad.

Year 11 enter and exit via Warmdene Bridge at the start and end of the day. To get to the canteen pupils will exit out the back of Warmdene and then go through the quad.

Year 10 – Upper English, Lower Warmdene

Main Classrooms – E4-E7, S1, S3, S4, S5, S10, M8, A2

Option rooms – T5, IT1-IT2 A1 / DS1 / IT4

Break – Quad (via warmdean or main stairs) E4-E7 if wet. Canteen via the main stairs/student services

Lunch - Quad (via warmdean or main stairs) E4-E7 if wet. Canteen via the main stairs/student services

Year 10 enter and exit via the Warmdene gate at the start and end of the day. Year 10 break and lunch in the canteen is at the same time as year 8. So, they must enter the canteen via the student services/hall.

Year 9 – MFL, English and Music

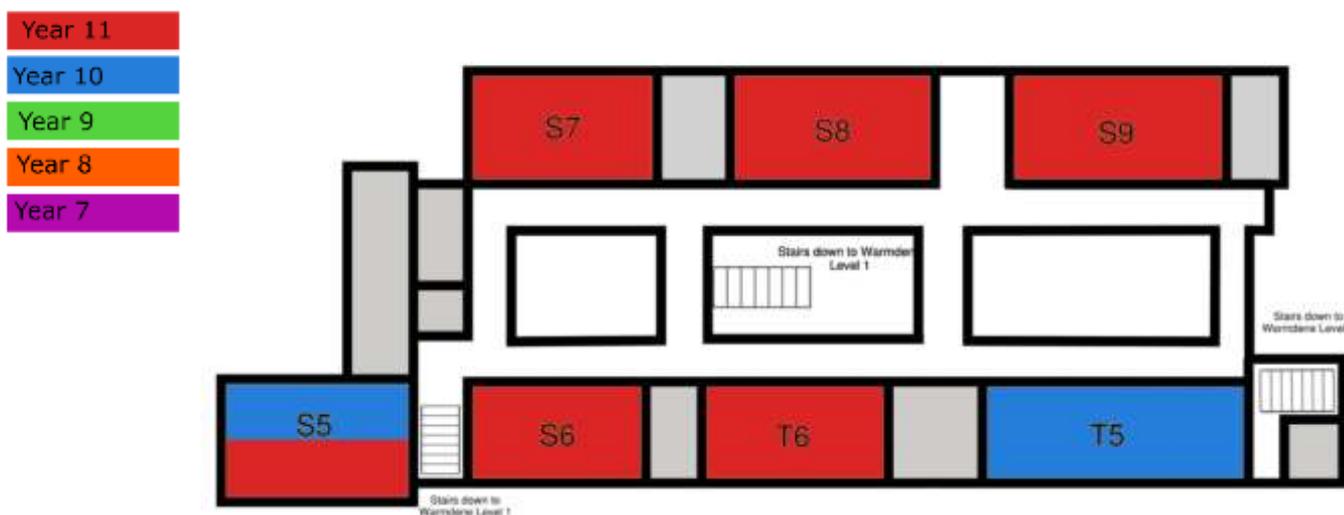
Main Classrooms – ML1-ML5, E1-E3, IT3

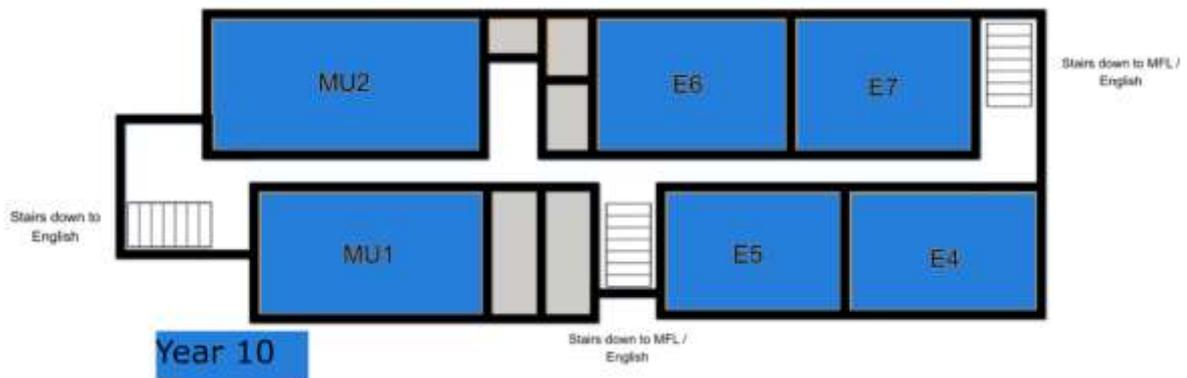
Option rooms – T5, IT4, MU1-MU2, DS1, IT4

Break – Quad (via student services-canteen exit) ML1-ML5, E1-E3 if wet. Canteen via the main stairs/student services

Lunch - Quad (via student services-canteen exit) ML1-ML5, E1-E3 if wet. Canteen via the main stairs/student services

Year 9 enter and exit via the stairwell next to the drama studio at the start and end of the day.





Year 8 – Humanities

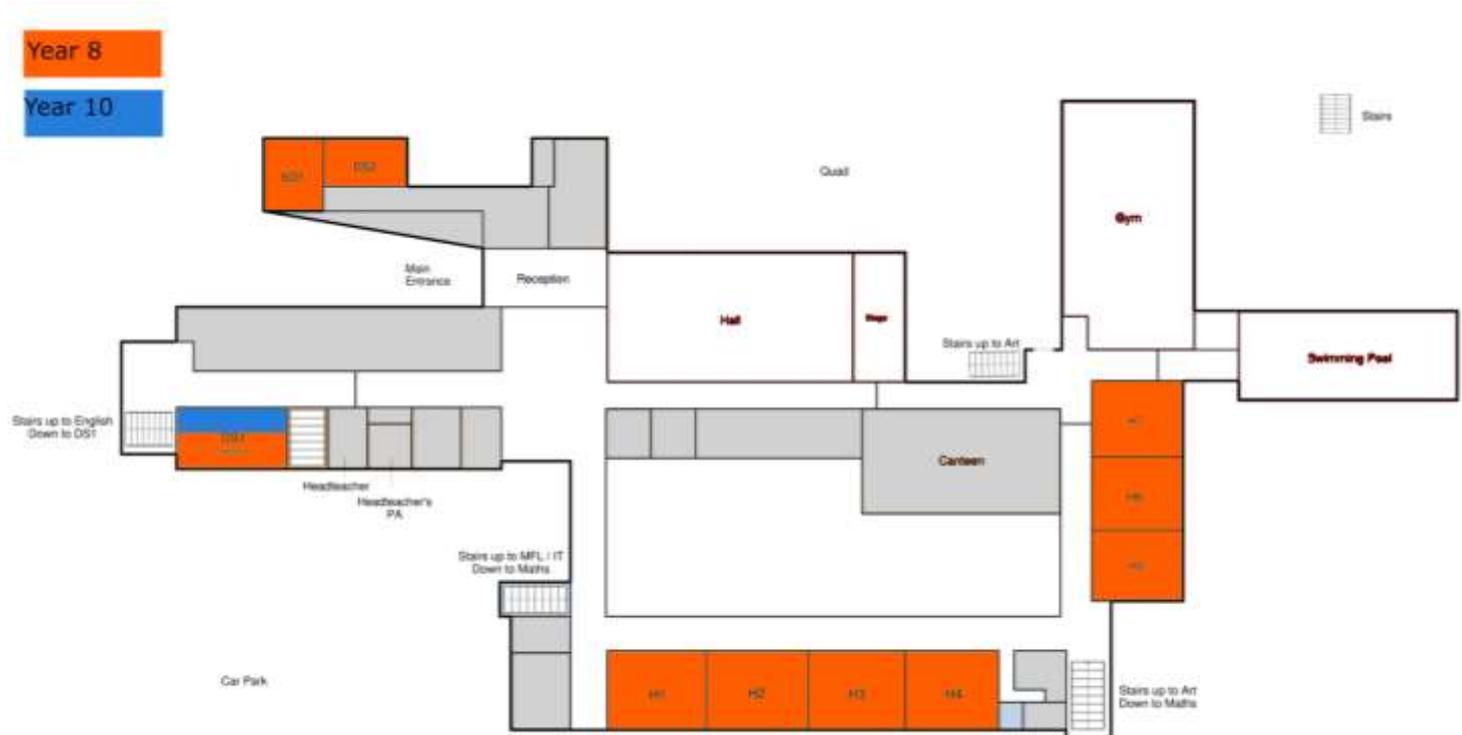
Main Classrooms – H1-H7, SO1, DS2

H2 – computer room

Break – Ruby pitch, humanities rooms if wet. Canteen gym entrance.

Lunch - Ruby pitch, humanities rooms if wet. Canteen gym entrance.

Year 8 enter and exit via the main entrance at the start and end of the day.



Year 7 – Maths

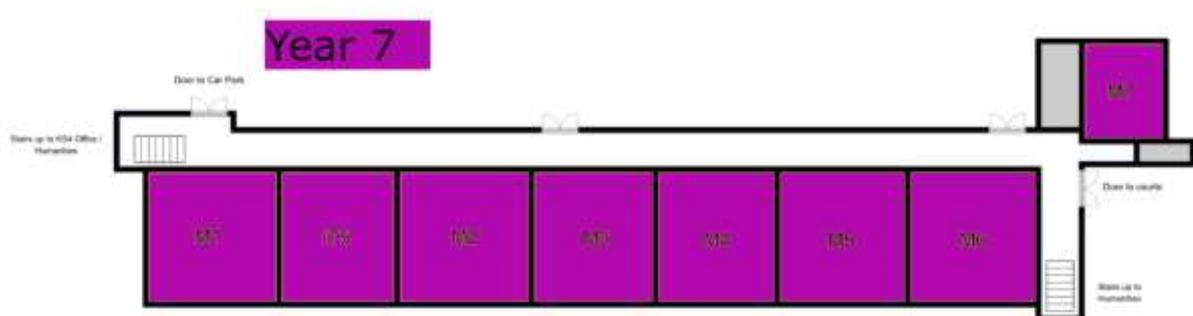
Main Classrooms – M1-M7, IT5

Option rooms – DS1

Break – Ruby pitch, maths rooms if wet. Canteen via M8 stairwell-humanities-gym entrance.

Lunch – Rugby pitch, maths rooms if wet. Canteen via M8 stairwell-humanities-gym entrance

Year 7 enter and exit via the maths doors at the start and end of the day.



Protocols for a suspected Case of Covid-19 on school site

If a student or staff member develops symptoms compatible with coronavirus they will be sent home and advised to isolate for 8 days.

*Staff members and parents/carers **must be ready and willing to:***

- *Book a test if they (or their child) is displaying symptoms*
- *Provide details of anyone they have been in close contact with if asked by NHS Test & Trace*
- *Self-isolate if they have been in close contact with someone who develops symptoms or someone who tests positive for corona virus.*

1. If a member of staff recognises that a student (or colleague) is displaying symptoms they should inform a member of SLT immediately.
2. That member of SLT will escort the student (or colleague) to **The Conference Room** and assess using these questions:
 - a. Does the student (or colleague) have a continuous cough?
 - b. Does the student (or colleague) have a high temperature? (For this use the digital thermometer in first aid kit in **The Conference Room**). A temperature of more than 38C is considered high.
 - c. Has the student (or colleague) developed a recent loss of change in their normal sense of smell?
3. If any of the answers is **yes** the SLT member should ask the student (or colleague) to wait in the room.
4. The SLT member should ask Main Reception to call parent/carer (or spouse/partner) and ask for the student (or colleague) to be collected immediately.
5. The SLT member must immediately put on PPE (follow guidance ref: **Appendix 1**)
6. The SLT member should open windows in **The Conference Room** and sit at least 2m away from the student (or colleague) whilst they await collection. They should try to re-assure the student (or colleague) that although these measures seem extreme they are precautions that have to be taken by the school.
7. If the student (or colleague) need to go to the toilet whilst waiting to be collected, they should use the toilet opposite **The Conference Room**. (The toilet will be cleaned and disinfected using standard cleaning products before being used by anyone else.)
8. If, whilst waiting to be collected, the student (or colleague) starts to deteriorate and become seriously ill, the SLT member will ask Main Reception to call 999.
9. When a parent/carer (or spouse /partner/emergency contact) arrives at school the student (or colleague) will be escorted to reception.
10. The SLT member will inform the parent/carer (or spouse /partner/emergency contact) of the symptoms and ask the parent /carer (or spouse/partner) to isolate the family and to arrange for testing (online at [nhs.uk/coronavirus](https://www.gov.uk/coronavirus)) and advise them to follow Government Guidance at <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>
11. The SLT member will go back to **The Conference Room** and dispose of the PPE they were wearing (double bagged black sack).

12. The SLT member will wash their hands thoroughly and can stay in school.
13. The SLT member will alert Di Bonner so that The Conference Room can be thoroughly cleaned
14. The SLT member to inform John McKee of the suspected case so that he can notify PHE on 0344 255 3861
15. The student (or colleague) can return to school if they have a **negative test** result.
16. If a student (or colleague) **tests positive** the Health Protection Team will be informed.
17. The Health Protection Team will guide the school on next steps.
18. As part of the national test and trace programme, if other cases are detected within the cohort or the wider school, Public Health England will conduct a rapid investigation and will advise us of the most appropriate action to take.

Covid secure First Aid

1. **Be aware of the risks to yourself and others.** When approaching a casualty there is always a risk of cross contamination – especially when you may have to get close to the casualty to assess what is wrong or to check their breathing. It is always important to be aware of the risks of how this cross contamination has occurred. According to NHS 111 we do not know exactly how coronavirus spreads from person to person but similar viruses are spread in cough droplets.



2. **Keep yourself safe.** In line with government advice, make sure you wash your hands or use an alcohol gel, before and after treating a casualty also ensure that you don't cough or sneeze over a casualty when you are treating them.

3. **Don't lose sight of other cross contamination that could occur that isn't related to COVID-19.**

- Wear gloves or cover hands when dealing with open wounds
- Cover cuts and grazes on your hands with waterproof dressing
- Dispose of all waste safely
- Do not touch a wound with your bare hand
- Do not touch any part of a dressing that will come in contact with a wound.

4. **Give early treatment.** The vast majority of incidents do not involve you getting close to a casualty where you would come into contact with cough droplets. Sensible precautions will ensure you are able to treat a casualty effectively.

Protocols for administering First Aid

1. Staff should immediately contact SLT or the First Aid Room (radio, phone, email or sending a student) if there is an accident or emergency in school.
2. A First Aid trained member of staff (all SLT are trained in Emergency First Aid).
3. The First Aider must wash their hands thoroughly before and after administering First aid.
4. First Aid kits are located, in addition to the First Aid Room, in all HOY Offices.
5. Gloves should be worn to administer first aid
6. Wherever possible staff should keep a distance of 2m
7. If an adult or child is unresponsive and not breathing normally you must call 999 for emergency help
8. If you are unsure how to treat an accident or emergency call 999 or 112 for help

Covid secure CPR

What to do

1



If you find someone collapsed, you should first perform a primary survey. **Do not place your face close to theirs.** If you have established from this that they are unresponsive and not breathing, you should ask a helper to call 999 or 112 for emergency help while you start CPR. Ask a helper to find and bring a defibrillator, if available.

- **Ask your helper to put the phone on speaker and hold it out towards you, so they can maintain a 2m distance**
- If you are on your own, use the hands-free speaker on a phone so you can start CPR while speaking to ambulance control
- Do not leave the casualty to look for a defibrillator yourself. The ambulance will bring one.

2



Before you start CPR, use a towel or piece of clothing and lay it over the mouth and nose of the casualty.

Start CPR. Kneel by the casualty and put the heel of your hand on the middle of their chest. Put your other hand on top of the first. Interlock your fingers making sure they don't touch the ribs.

Keep your arms straight and lean over the casualty. Press down hard, to a depth of about 5-6cm before releasing the pressure, allowing the chest to come back up.

- The beat of the song "Staying Alive" can help you keep the right speed
- **Do not give rescue breaths.**

3



Continue to perform CPR until:

- emergency help arrives and takes over
- the person starts showing signs of life and starts to breathe normally
- you are too exhausted to continue (if there is a helper, you can change over every one-to-two minutes, with minimal interruptions to chest compressions)
- a defibrillator is ready to be used.

4



If the helper returns with a defibrillator, ask them to switch it on and follow the voice prompts while you continue with CPR.

- **Wherever possible, the helper should keep a distance of 2m.**

5



If the casualty shows signs of becoming responsive such as coughing, opening eyes, speaking, and starts to breathe normally, put them in the recovery position. Monitor their level of response and prepare to give CPR again if necessary.

- If you have used a defibrillator, leave it attached.



Guide to donning and doffing standard Personal Protective Equipment (PPE)

for health and social care settings

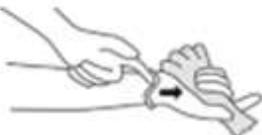
Donning or putting on PPE

Before putting on the PPE, perform hand hygiene. Use alcohol handrub or gel or soap and water. Make sure you are hydrated and are not wearing any jewellery, bracelets, watches or stoned rings.

<p>1 Put on your plastic apron, making sure it is tied securely at the back.</p> 	<p>2 Put on your surgical face mask, if tied, make sure securely tied at crown and nape of neck. Once it covers the nose, make sure it is extended to cover your mouth and chin.</p> 	<p>3 Put on your eye protection if there is a risk of splashing.</p> 	<p>4 Put on non-sterile nitrile gloves.</p> 	<p>5 You are now ready to enter the patient area.</p> 
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Doffing or taking off PPE

Surgical masks are single session use, gloves and apron should be changed between patients.

<p>1 Remove gloves, grasp the outside of the cuff of the glove and peel off, holding the glove in the gloved hand, insert the finger underneath and peel off second glove.</p> 	<p>2 Perform hand hygiene using alcohol hand gel or rub, or soap and water.</p> 	<p>3 Snap or unfasten apron ties the neck and allow to fall forward.</p> 
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Snap waste ties and fold apron in on itself, not handling the outside as it is contaminated, and put into clinical waste.

<p>4 Once outside the patient room. Remove eye protection.</p> 	<p>5 Perform hand hygiene using alcohol hand gel or rub, or soap and water.</p> 	<p>6 Remove surgical mask.</p> 	<p>7 Now wash your hands with soap and water.</p> 
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COVID-19 Safe ways of working

A visual guide to safe PPE

General contact with confirmed or possible COVID-19 cases

- Eye protection to be worn on risk assessment
- Fluid resistant surgical mask
- Disposable apron
- Gloves

Aerosol Generating Procedures or High Risk Areas

- Eye protection eye shield, goggles or visor
- Filtering facepiece respirator
- Long sleeved fluid repellent gown
- Gloves

Clean your hands before and after patient contact and after removing some or all of your PPE

Clean all the equipment that you are using according to local policies

Use the appropriate PPE for the situation you are working in (General / AGPs or High Risk Areas)

Take off your PPE safely

Take breaks and hydrate yourself regularly

For more information on infection prevention and control of COVID-19 please visit:

www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control