



## **COLLECTIVE WORSHIP POLICY**

A handwritten signature in black ink, appearing to be 'John McKee', is located above the printed name.

Headteacher  
John McKee

## COLLECTIVE WORSHIP POLICY

**Status: statutory**

### **Context**

Since the students of Patcham High School have a wide range of cultural and religious backgrounds, the nature of worship has been interpreted by the School and its Governing Body to provide students with opportunities to reflect on some of the moral issues and debates common to all major world faiths and philosophies. Such opportunities might include, for example:

- Becoming more aware of one's own self and its potential
- Thinking about one's relationships to other people near and far
- Cultivating a sense of wonder
- Asking questions about ultimate goals and values

### **Purpose**

Collective worship as defined above forms an essential part of the school policy on the curriculum, and is designed to enhance the spiritual, moral, social and cultural development of all pupils. In accordance with the values of the school, which are concerned with mutual respect, cultural diversity and social inclusion, assemblies will offer opportunities for students

- to reflect and actively participate in discussion
- to reinforce the values of the school and wider community
- to celebrate success

Since the school does not have the physical space to provide a daily act of collective worship, each year group will have a regular weekly assembly for this purpose. It will include all students unless they have been withdrawn by their parents.

Other opportunities for reflection and participation on these lines include:

- subject lessons, particularly Lifeskills and humanities.

### **Relationship to other policies**

This policy should be read in conjunction with the Curriculum, and all policies relating to Equal Opportunities.

### **Roles and Responsibilities**

The **headteacher** will ensure that:

- a regular act of worship, as defined herein, is provided
- the governing body is consulted about the broad nature and arrangements for worship
- alternative provision is made for students whose parents request that they do not attend collective worship.

**All staff** are supported to participate in and make an active contribution to the opportunities for reflection and discussion outlined above.

The **Governing Body** will discuss and approve the arrangements made for collective worship and any requests for exemptions.

### **Monitoring and Evaluation**

The Task Force Committee will receive

- A list of pupils withdrawn from any of the activities
- Results of surveys carried out among stakeholders