

Appendix E

Patcham High School Curriculum Map for new Statutory RSHE

Reviewed October 2022

To be included within each theme:

- Skills
- Law
- Getting/signposting support
- Online and media
- SEND/inclusivity
- **Non statutory Learning Opportunities*

Core Theme: Living in the Wider World KS4

Topics	PSHE Association Programme of study Learning Opportunities and code	Suggested Year Group	Place in curriculum	Resources
Equality and diversity (including anti-bullying, understanding the world, mental wellbeing, respectful relationships)	L4.5	about the need to challenge stereotypes about particular career pathways, maintain high aspirations for their future and embrace new opportunities	11	11 – careers
	L4.15	about the unacceptability and illegality of discrimination and harassment in the workplace, and how to challenge it	10 11	10 – Discrimination and the Equality Act 11 – Careers and worker’s rights

Safety and Risk (including law, online and media/safety and harms, intimate relationships)	L4.13	<i>*the skills and attributes to manage rights and responsibilities at work including health and safety procedures</i>	10 11	10 – Trade Unions 11 - Careers and worker’s rights	
	L4.14	<i>*about confidentiality in the workplace, when it should be kept and when it might need to be broken</i>	11	11 - Careers and worker’s rights	
	L4.16	<i>*how to effectively budget, including the benefits of saving</i>	11	11 - Money	
	L4.17	<i>*how to effectively make financial decisions, including recognising the opportunities and challenges involved in taking financial risks</i>	11	11 - Money	
	L4.18	to recognise and manage the range of influences on their financial decisions	11	11 - Money	
	L4.19	<i>*to access appropriate support for financial decision-making and for concerns relating to money, gambling, and consumer rights</i>	11	11 - Money	
	L4.20	the skills to challenge or seek support for financial exploitation in different contexts including online	11	11 - Money	
	L4.21	<i>*to evaluate the financial advantages, disadvantages and risks of different models of contractual terms, including self-employment full-time, part-time and zero-hours contracts</i>	11	10 – Trade Unions 11 - Careers and worker’s rights	
	L4.22	that there are positive and safe ways to create and share content online and the opportunities this offers	10 11	10 – Radicalisation, media footprint 11 - Employability	
	L4.23	strategies for protecting and enhancing their personal and professional reputation online	10 11	10 – Radicalisation, media footprint 11 - Employability	

	L4.24	that social media may disproportionately feature exaggerated or inaccurate information about situations, or extreme viewpoints; to recognise why and how this may influence opinions and perceptions of people and events	10 11	10 – Radicalisation, media footprint 11 – Employability, Mental Health	
	L4.25	how personal data is generated, collected and shared, including by individuals, and the consequences of this			
	L4.26	how data may be used with the aim of influencing decisions, including targeted advertising and other forms of personalisation online; strategies to manage this			
	L4.27	strategies to critically assess bias, reliability and accuracy in digital content	10	10 – Radicalisation, Politics	
	L4.28	<i>*to assess the causes and personal consequences of extremism and intolerance in all their forms</i>	10	10 - Radicalisation	
	L4.29	to recognise the shared responsibility to challenge extreme viewpoints that incite violence or hate and ways to respond to anything that causes anxiety or concern	10	10 – Radicalisation, Discrimination	
Preparing for the future (including careers, finance)	L4.1	<i>*to evaluate and further develop their study and employability skills</i>	11	11 - Careers	
	L4.2	<i>*to evaluate their own personal strengths and areas for development and use this to inform goal setting</i>	11	11 - Careers	
	L4.3	<i>*how their strengths, interests, skills and qualities are changing and how these</i>	11	11 - Careers	

		<i>relate to future career choices and employability</i>			
L4.4		<i>*about the range of opportunities available to them for career progression, including in education, training and employment</i>	11	11 - Careers	
L4.6		<i>*about the information, advice and guidance available to them on next steps and careers; how to access appropriate support and opportunities</i>	11	11 – Careers Along with careers advisor	
L4.7		<i>*about the labour market, local, national and international employment opportunities</i>	11	11 - Careers	
L4.8		<i>*about employment sectors and types, and changing patterns of employment</i>	11	11 - Careers	
L4.9		<i>*to research, secure and take full advantage of any opportunities for work experience that are available</i>		Work experience organised through careers advisor	
L4.10		<i>* to develop their career identity, including values in relation to work, and how to maximise their chances when applying for education or employment opportunities</i>	11	11 - Careers	
L4.11		the benefits and challenges of cultivating career opportunities online			
L4.12		strategies to manage their online presence and its impact on career opportunities	10 11	10 – Radicalisation, media footprint 11 - Employability	