

Modern Foreign Languages

Key Stage 3

Intent

The UK is a multilingual and multicultural society and language learning supports young people to gain an understanding of other countries' cultures in preparation for life as an open-minded, global citizen. In Modern Foreign Languages, students will practise language skills and extend vocabulary through careful sequencing in order to embed independence and knowledge. Opportunities are routinely planned to demonstrate these skills in authentic settings.

All students learn two foreign languages at PHS in Year 7. Pupils learn either French & German or French & Spanish. Towards the end of Year 7 pupils have the option of choosing which language they would like to continue in Year 8 and into KS4. Some pupils will have the opportunity to continue to learn both languages through twilight lessons.

Year 9 provides the foundation for the challenges of KS4. Pupils begin to study a wider range of grammar and more complex vocabulary.

Implementation

- The MFL curriculum in Years 7 & 8 follows the NCELP pedagogy, integrating the three strands of phonics, vocabulary and grammar.
- MFL lessons are planned using aspirational and well sequenced schemes of work.
- MFL lessons start with a task which revisits prior learning in order to consolidate learning.
- We support every student by breaking learning up into chunks and providing a concrete structure for each.
- Questioning is always used to check pupil understanding and to motivate students to become actively involved in lessons.
- Mini whiteboards are used for careful guided practice and to check understanding.
- Pupils practise both the receptive skills (listening & reading) and the productive skills (speaking & writing).
- In each lesson, pupils review their own learning through planned plenaries.
- We assess carefully and regularly. Teachers check and review pupils' understanding and progress throughout lessons. Verbal feedback is an essential part of the learning process.
- Teachers use weekly and monthly reviews of prior learning to ensure material embeds in the long-term memory.
- Summative assessments are used to identify the progress students have made and to identify gaps in knowledge, allowing teachers to plan subsequent learning appropriately.
- Homework is set regularly on Teams.

Impact

Effective teaching will lead to students acquiring, retaining and applying curriculum knowledge in the classroom and beyond.

All students will make good progress and almost all pupils will go on to study a foreign language at GCSE.

Modern Foreign Languages

Key Stage 4

Intent

The UK is a multilingual and multicultural society and language learning supports young people to gain an understanding of other countries' cultures in preparation for life as an open-minded, global citizen. In Modern Foreign Languages, students will practise language skills and extend vocabulary through careful sequencing in order to embed independence and knowledge. Opportunities are routinely planned to demonstrate these skills in authentic settings.

During Key Stage 4 pupils follow the AQA GCSE course which covers the following themes:

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

This course equips students with the knowledge to communicate in a variety of contexts with confidence.

By the end of the autumn term, Year 11 pupils will have covered the content of the course, enabling focus on revision and exam skills. We use the data from the mock exams to ensure interventions are timely and that all learners are challenged appropriately.

Implementation

- MFL lessons are planned using aspirational and well sequenced schemes of work.
- MFL lessons start with a task which revisits prior learning in order to consolidate learning.
- We support every student by breaking learning up into chunks and providing a concrete structure for each.
- Questioning is always used to check pupil understanding and to motivate students to become actively involved in lessons.
- Mini whiteboards are used for careful guided practice and to check understanding.
- Pupils practise both the receptive skills (listening & reading) and the productive skills (speaking & writing).
- In each lesson pupils review their own learning through planned plenaries.
- We assess carefully and regularly. Teachers check and review pupils' understanding and progress throughout lessons. Verbal feedback is an essential part of the learning process.
- Teachers use weekly and monthly reviews of prior learning to ensure material embeds in the long-term memory.
- Summative assessments are used throughout Year 10 to identify the progress students have made and to identify gaps in knowledge, allowing teachers to plan subsequent learning appropriately.
- Support sessions are offered to prepare students for the three sections (role-play, photo card & general conversation) of the speaking exam.
- Year 11 pupils sit mock exams in November and February. Pupils will either sit a foundation or higher set of papers. Tiers can be changed following analysis of performance in mock exams.
- Homework tasks are an essential part of the Key Stage 4 course. Pupils learn key vocabulary on a weekly basis. Pupils also work on their exam skills through completion of exam style questions and past papers.
- Coaching is offered to students in Year 11 by our designated MFL coach.

Impact

The MFL Department is committed to supporting all students to make good progress and attain at least their target grade.

