

YEAR 11

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Diary of a Teenager (component 1) - Artist investigations & recording of ideas	Diary of a Teenager (component 1) - Development of ideas & final response	Diary of a Teenager (component 1) - Final response	Externally set task (component 2)	Externally set task (component 2)	
What you need to know? (Key Vocabulary)	Independence, creativity, artistic process, creative risks, exploration, investigation, development, thought process, concept	Independence, creativity, artistic process, creative risks, exploration, investigation, development, thought process, concept	Independence, creativity, artistic process, creative risks, exploration, investigation, development, thought process, concept	Independence, creativity, artistic process, creative risks, exploration, investigation, development, thought process, concept	Independence, creativity, artistic process, creative risks, exploration, investigation, development, thought process, concept	
Homework	Sketchbook consolidation & independent studies	Sketchbook consolidation & independent studies	Sketchbook consolidation & independent studies	Sketchbook consolidation & independent studies	Sketchbook consolidation & independent studies	
ASSESSMENT						
Citizenship	THEME E: Citizenship Action	THEME E: Citizenship Action	THEME D: Power and Influence	THEMES A-E	PAPER 1 & PAPER 2	
What you need to know? (Key Vocabulary)	THEME E: Researching chosen action, Negotiation with those in positions of influence, Planning project action, Undertaking questionnaires and Surveys, Emailing parliament / MP	THEME E: Working with others including Charities, Taking actions, Group Project Work, Evaluations, Group Roles	THEME D: The UK's role in the world, NATO, UN, World Trade Organisation, Challenging global situations (e.g. war) Influence and the media, Free press, Editor's Code and IPESO,	THEMES A-E: Revision of key concepts and terms, Case Studies (Stephen Lawrence/ Brighton and Hove City Council etc.)	THEMES A-E: Revision of key concepts and terms, Case Studies (Stephen Lawrence/ Brighton and Hove City Council etc.)	
Homework	Project Research, Communications with Organisations	Project work	Revision & exam skills	Past papers	Revision & exam skills	
ASSESSMENT	Social Action Exam Questions	Paper 2 Mock	Theme D exam questions	Practice papers	GCSE	
Computer Science	Theory: 1.6 Ethical, legal, cultural and environmental impacts of digital technology. Programming: 2.2 Programming techniques practice (Revision)	Mock Revision - Key topics - Paper 1	Mock Revision - Key topics - Paper 2	Mock paper analysis - Paper 1 + Paper 2 Looking at exam skills revision for computer science	Content recap and exam skills training	Final exam

What you need to know? (Key Vocabulary)	1.6.1 Ethical, legal, cultural and environmental impact - Impacts of digital technology on wider society including: o Ethical issues o Legal issues o Cultural issues o Environmental issues o Privacy issues - Legislation relevant to Computer Science: o The Data Protection Act 2018 o Computer Misuse Act 1990 o Copyright Designs and Patents Act 1988 o Software licences (i.e. open source and proprietary)	J277/01: Computer systems This component will assess: • 1.1 Systems architecture • 1.2 Memory and storage • 1.3 Computer networks, connections and protocols • 1.4 Network security • 1.5 Systems software • 1.6 Ethical, legal, cultural and environmental impacts of digital technology	J277/02: Computational thinking, algorithms and programming This component will assess: • 2.1 Algorithms • 2.2 Programming fundamentals • 2.3 Producing robust programs • 2.4 Boolean logic • 2.5 Programming languages and Integrated Development Environments	J277/01: Computer systems This component will assess: • 1.1 Systems architecture • 1.2 Memory and storage • 1.3 Computer networks, connections and protocols • 1.4 Network security • 1.5 Systems software • 1.6 Ethical, legal, cultural and environmental impacts of digital technology J277/02: Computational thinking, algorithms and programming This component will assess: • 2.1 Algorithms • 2.2 Programming fundamentals • 2.3 Producing robust programs • 2.4 Boolean logic • 2.5 Programming languages and Integrated Development Environments	J277/01: Computer systems This component will assess: • 1.1 Systems architecture • 1.2 Memory and storage • 1.3 Computer networks, connections and protocols • 1.4 Network security • 1.5 Systems software • 1.6 Ethical, legal, cultural and environmental impacts of digital technology J277/02: Computational thinking, algorithms and programming This component will assess: • 2.1 Algorithms • 2.2 Programming fundamentals • 2.3 Producing robust programs • 2.4 Boolean logic • 2.5 Programming languages and Integrated Development Environments	Final Exam
Homework	Students should be completing a programming challenges from the OCR website for most of the year at least 30 mins a week (set on teams). Theory Homework Revision will be set on teams (Seneca + Teach ICT + Craig and Dave)					
ASSESSMENT	End of unit Mini Tests set through OCR on teams in lesson					
Dance	Unit 201E mock exam		Unit 201E exam			
What you need to know? (Key Vocabulary)	Choreographic process, aural setting, choreographic devices, communication of intent, performance environment, ASDE, structure, performance skills.		Choreographic process, aural setting, choreographic devices, communication of intent, performance environment, ASDE, structure, performance skills.			
Homework	research & blog		research & blog			
ASSESSMENT	Performance in wintertime showcase & blog		Performance in wintertime showcase & blog			
Drama	Component 3 - Responding to a brief (Learning and Preparation)		Component 3 Exams and Performance			
What you need to know? (Key Vocabulary)	Improvisation, devising, rehearsing, refining, objectives, purpose, target audience, brief, requirements, practitioner, influences, performance styles, technique, skill, evaluate, manage, resources, development.		All terminology, knowledge and skills from Year 10 and Spring term lessons.			
Homework	Research and rehearsal.		All work must be completed in lessons.			

ASSESSMENT	Mock performances and exams.		Devise, rehearse and perform a 7-15 minute performance which meets the requirements of the brief set by the exam board. Complete 3 1 hour written assessments under exam conditions.			
English	Language Paper 1 + Romantic Poetry	Mock Preparation + War Poetry	Identity Poetry + Unseen Poetry	Rolling Revision of Literature + Language	Rolling Revision of Literature + Language	
What you need to know? (Key Vocabulary)	<ul style="list-style-type: none"> Romantic / Romanticise Enjambment Caesura End-stopping We bridge Y11 by continuing our study of the Romantics, rehearsing Language Paper 1 and intensive revision Macbeth for the November mocks.	<ul style="list-style-type: none"> Divine Retribution Tragic Hero Duplicity Nihilism Great Chain of Being Adam and Eve Gunpowder Plot Divine Retribution Patronage We continue our intensive mock revision interspersed with the War poetry from Power and	<ul style="list-style-type: none"> Identity / Identify Enjambment Caesura End-stopping Our study of poetry culminates with Identity poems and Unseen poetry practice.	All preceding vocabulary is revised as we embed learning and practice on all exam content.	All preceding vocabulary is revised as we embed learning and practice on all exam content.	
Homework	A combination of practice essays, revision tasks and flipped learning. Independent exam practice enabling personalised feedback is essential.	A combination of practice essays, revision tasks and flipped learning. Independent exam practice enabling personalised feedback is essential.	A combination of practice essays, revision tasks and flipped learning. Independent exam practice enabling personalised feedback is essential.	A combination of practice essays, revision tasks and flipped learning. Independent exam practice enabling personalised feedback is essential.	A combination of practice essays, revision tasks and flipped learning. Independent exam practice enabling personalised feedback is essential.	
Assessment	November Mocks.	November mock: Language Paper 1 + Literature Paper 1 Section A: Macbeth	In class assessments on exam practicing both components for Literature Paper 2 Sections B + C.	GCSE Exams (2 for each English).	GCSE Exams (2 for each English).	
Food & Nutrition	NEA 1: Food Investigation Task (Food Science investigation focusing on functions of ingredients, chemical properties of ingredients, cooking/ baking methods and desired results and analysis and development of food products).	NEA 1: Food Investigation Task, NEA 2: Food Preparation Task	NEA 2: Food Preparation Task (Food Preparation Task focusing on researching, planning, preparing and cooking 3 dishes and accompaniments for a given theme, and developing their success/ suitability by evaluation sensory properties).	NEA 2: Food Preparation Task, Exam preparation/revision	Exam preparation/revision	
What you need to know? (Key Vocabulary)	NEA1: Task analysis, Research, Plan of action.	NEA1: Practical investigation, Evaluation and analysis. NEA2: Task analysis, Research, Plan of action, Recipe ideas	NEA 2: Trials and evaluations	NEA 2: Choice of final dishes, Production Plan, Practical exam (3hrs to produce 3 dishes and accompaniments), Final evaluation. Revision on Seneca Learning and Quizlet, exam style tasks from revision workbook & online revision (resources on ONE Drive).	Students revise key topics covered in Year 10. Revision on Seneca Learning and Quizlet, exam style tasks from revision workbook & online revision (resources on ONE Drive).	

Homework	Research & coursework completion, Planning for practical lessons, tasks set on Teams	Research & coursework completion, Planning for practical lessons, tasks set on Teams	Research & coursework completion, Planning for practical lessons, tasks set on Teams	Revision	Revision	
Assessment	Formative assessment of NEA project.	Formative assessment of NEA project.	Formative assessment of NEA project.	Formative assessment of NEA project.	GCSE EXAM	
French	Social Issues: homelessness, poverty & charity work	Global Issues: Environment	Revision & exam skills	Revision & exam skills	Revision & exam skills	
What you need to know? (Key Vocabulary)	Homelessness, poverty and charity work, should/could/must followed by the infinitive. Present, past & future tenses. Exam skills: Photo card & Role-plays, 150 word task.	Environment, problems & saving the planet. Present, past & future tenses. Exam skills: Photo card & Role-plays, 150 word task.	Revision of all exam topics & exam skills. Listening, Reading, Writing & Speaking	Revision of all exam topics & exam skills. Listening, Reading, Writing & Speaking	Revision of all exam topics & exam skills. Listening, Reading, Writing & Speaking	
Homework	Speaking exam preparation	Speaking exam revision	Key vocabulary revision on Quizlet, exam style tasks from CGP revision workbook & writing practice.	Key vocabulary revision on Quizlet, exam style tasks from CGP revision workbook & writing practice.	Key vocabulary revision on Quizlet, exam style tasks from CGP revision workbook & writing practice.	
ASSESSMENT	Listening & Reading	Mock exams: speaking, listening & writing	Formative assessment in lessons	Mock exams: listening, reading & writing	GCSE speaking exam (April/May) GCSE Listening / Reading / Writing exams (May/June)	
Geography	Coasts & fieldwork	Rivers & revision	Development	Decision making & exam skills	Revision & exam skills	
What you need to know? (Key Vocabulary)	Attrition, abrasion, hydraulic action, corrosion/solution, headland, wave cut platform/notch, stack, stump, arch, hard & soft engineering, beach nourishment & stabilisation, managed retreat	Attrition, abrasion, hydraulic action, corrosion, traction, saltation, suspension, solution hard & soft engineering, source, tributary, ox-bow lakes, vertical & horizontal erosion, deltas, estuaries	Development, economic, social, Human development Index, GNI (Gross National Income), literacy, Globalisation, MNCs (Multi-National Companies), Imports, exports, migration, Trade blocs, Emergency & development aid	PEE - (Point, Explain, Elaborate), social, economic, environmental, sustainable because, consequently, therefore, evaluate, justify, assess, explain, compare, contrast, analyse, suggest, describe.	PEE - (Point, Explain, Elaborate), social, economic, environmental, sustainable because, consequently, therefore, evaluate, justify, assess, explain, compare, contrast, analyse, suggest, describe.	
Homework	Set every week. various tasks set to enhance or extend learning through - Seneca, research or exam question practice.	Set every week. various tasks set to enhance or extend learning through - Seneca, research or exam question practice.	Set every week. various tasks set to enhance or extend learning through - Seneca, research or exam question practice.	Set every week. various tasks set to enhance or extend learning through - Seneca, research or exam question practice.	Set every week. various tasks set to enhance or extend learning through - Seneca, research or exam question practice.	
ASSESSMENT	fieldwork	Mock exams	Homework & exam questions	mock exams	Homework & exam questions	

German	Global Issues: the environment, homelessness & poverty	Social Issues: charity & voluntary work	Revision & exam skills	Revision & exam skills	Revision & exam skills	
What you need to know? (Key Vocabulary)	Local environmental problems & ways to protect the planet. Global environmental problems. Present, past & future tenses, modal verbs, pluperfect tense. Exam skills: photo card & role-plays, 150 word writing task.	Poverty, homelessness & charity work. More complex reading tasks. Present, past & future tenses. Exam skills: photo card & role-plays, writing: 90 & 150 word tasks & translations.	Revision of all exam topics, structures & skills: listening, reading, writing & speaking.	Revision of all exam topics, structures & skills: listening, reading, writing & speaking.	Revision of all exam topics, structures & skills: listening, reading, writing & speaking.	
Homework	Set weekly on Teams. Tasks include vocabulary learning, exam style tasks for listening, reading & writing skills(CGP revision workbook & past paper questions). Key vocabulary sets are on Quizlet. Speaking exam preparation.	Set weekly on Teams. Tasks include vocabulary learning, exam style tasks for listening, reading & writing skills(CGP revision workbook & past paper questions). Key vocabulary sets are on Quizlet. Speaking exam preparation.	Set weekly on Teams. Tasks include vocabulary learning, exam style tasks for listening, reading & writing skills(CGP revision workbook & past papers). Key vocabulary sets are on Quizlet. Speaking exam preparation.	Set weekly on Teams. Tasks include vocabulary learning, exam style tasks for listening, reading & writing skills(CGP revision workbook & past papers). Key vocabulary sets are on Quizlet. Speaking exam preparation.	Set weekly on Teams. Tasks include vocabulary learning, exam style tasks for listening, reading & writing skills(CGP revision workbook & past papers). Key vocabulary sets are on Quizlet. Speaking exam preparation.	
ASSESSMENT	Formative assessment in lessons	Mock exams: speaking, listening & writing	Formative assessment in lessons	Mock exams: listening, reading & writing	GCSE speaking exam (April/May) GCSE Listening / Reading / Writing exams (May/June)	
History	Superpower Relations and the Cold War 1941-1991	Superpower Relations and the Cold War 1941-1991	Revision and exams prep	Revision and exams prep		
What you need to know? (Key Vocabulary)	(cold war; ideological; satellite states; doctrine; arms race; significance; ultimatum; doctrine; non-proliferation; detente; boycotts;	(cold war; ideological; satellite states; doctrine; arms race; significance; ultimatum; doctrine; non-proliferation; detente; boycotts;	Content recap and exam skills training	Content recap and exam skills training		
Homework	Curriculum-based tasks and senecalearning activities, all set on Teams	Curriculum-based tasks and senecalearning activities, all set on Teams	Curriculum-based tasks and senecalearning activities, all set on Teams	Curriculum-based tasks and senecalearning activities, all set on Teams		
ASSESSMENT	GCSE exam question	November mock - full GCSE Paper	GCSE exam question	March Mock - full exam paper		
Hospitality and Catering	The importance of nutrition	Menu planning and presentation methods	NEA	NEA	Revision	

What you need to know? (Key Vocabulary)	Students learn about the importance of nutrition, the sources and functions of nutrients, how cooking methods impact nutritional value and how to cook healthy meals	Students learn about factors affecting menu planning, including customer needs, environmental issues, and sensory qualities	Students complete one NEA (course work) project, which included researching, planning and preparing a menu for a given theme and task. Documentation of planning, recording results, and evaluating is expected.	Students complete one NEA (course work) project, which included researching, planning and preparing a menu for a given theme and task. Documentation of planning, recording results, and evaluating is expected.	Students revise key topics covered in Year 10. Revision on Seneca Learning and Quizlet, exam style tasks from revision workbook & online revision (resources on ONE Drive).	
Homework	Planning for practical lessons, tasks set on Teams	Planning for practical lessons, tasks set on Teams	Research & coursework completion, Planning for practical lessons, tasks set on Teams	Research & coursework completion, Planning for practical lessons, tasks set on Teams	Revision	
ASSESSMENT	Assessed practical, online assessment on Teams (forms)	Assessed practical, online assessment on Teams (forms)	Formative assessment of NEA project.	Formative assessment of NEA project.	Exam	
Life Skills	Careers and money	Mental Health and Revision Skills	Medical Rights	Bereavement and Mental Health		
What you need to know? (Key Vocabulary)	In order to help preparation for college applications: Personal qualities and skills; journeys and pathways into careers; job sectors; how to write a CV; interview skills; tax and pay	In order to help preparation for mocks: Mental health stigma; mental illness; stress management; support services; sleep; revision skills	To make young people aware of their rights in relation to their health, bodies and treatment; Self-examination; medical rights; organ donation; service dogs; medical ethics	To follow on from medical rights and reiterate positive messages about mental health and stress: grief and bereavement; learning to grieve; supporting friends		
Homework	College applications and college interview prep	Revision timetable				
ASSESSMENT	No assessment so students can focus on GCSE subjects and their wellbeing					
Maths	More Trigonometry (Higher) or Perimeter, area and volume (Foundation)	Circle Theorems (Higher) or Fractions, indices and standard form (Foundation)	Revision and exams	Revision and exams	Revision and exams	
	Circle Theorems (Higher) or Fractions, indices and standard form (Foundation)	Vectors and geometric proof (Higher) or Constructions, loci and bearings (Foundation)				
What you need to know? (Key Vocabulary)						
Homework	Once per week, set on the same day. This could be online (MathsWatch, MyMaths or MethodMaths) or an activity on paper.					
ASSESSMENT		November mock - full GCSE Paper	February mock - full GCSE paper			

Media	Newspapers	Music industry	Revision & exam skills	Revision & exam skills	Revision & exam skills	
What you need to know? (Key Vocabulary)	Exploring The Guardian and The Sun front covers: Media language/the newspaper industry/Audience theory/Representation of politicians and political bias.	Exploring music artists, their websites, usp, representations within music videos and the way they construct their brand identity to a specific audience.	Revision - Component 1 texts: Bond/Advertising/Fortnite/Magazines Revision - Component 2 texts - Luther and crime drama genre.	Revision - Component 1 texts: Bond/Advertising/Fortnite/Magazines Revision - Component 2 texts - Luther and crime drama genre.	Revision and practice questions/	
Homework	Research/ exam skills/Coursework completion	Research, exam skills and coursework completion	Revision and coursework completion	Revision	Revision	
ASSESSMENT	Practice papers	Practice papers	Practice papers	Practice papers	Practice papers	
Music GCSE	Course work & Set Works		Course Work Completion & Exam Preparation		Exam preparation/Revision	
What you need to know? (Key Vocabulary)	Solo & Ensemble Performance work. Analysis of Set work 1 - Mozart Clarinet Concerto in A 3rd Movement	Composition Course work: 2 compositions (1 free choice, 1 to a brief) Analysis of Set work 2: Paul Simon Graceland, Diamonds on The Soles Of Her Shoes & You Can Call Me Al	Complete all Performance and Composition course work, general music theory revision.		All topics covered and revised.	
Homework	Weekly homework task on Teams / Practice for performances	Weekly homework task on Teams / Work on Compositions	Complete all course work		Practice Exam Questions	
ASSESSMENT	Performances	Compositions	Performance & Composition Course work		Practice Exam Questions	
Science	Combined Science - On rotation the following will be covered:			Combined science: Revision and exam technique		
What you need to know? (Key Vocabulary)	Key vocabulary: COMBINED SCIENCE CB8 Exchange and transport in animals : gas exchange, circulatory system, capillary, white blood cell, atrium, ventricle, lactic acid, alveoli, cardiac output, deoxygenated blood, valves. CB9 Exchange and transport in plants : transport, habitat, limiting factors, distribution, biodiversity.			Key Vocabulary COMBINED SCIENCE Revision: revision of all key words listed from Y9 onwards.		
Homework	Weekly homework is set on senecalerning.com to reinforce and revisit prior knowledge. Set on Friday, due the following Thursday.					
ASSESSMENT	End of unit tests.	End of unit test & mock exams	End of unit tests	Mock Exams	GCSE EXAMS	GCSE EXAMS

Spanish	Social Issues: homelessness, poverty & charity work	Global Issues: Environment	Revision & exam skills	Revision & exam skills	Revision & exam skills	
What you need to know? (Key Vocabulary)	Homelessness, poverty and charity work, should/could/must followed by the infinitive. Present, past & future tenses. Exam skills: Photo card & Role-plays, 150 word task.	Environment, problems & saving the planet. Present, past & future tenses. 'Back to front' verbs to give opinions. Present subjunctive. Exam skills: Photo card & Role-plays, 150 word task.	Revision of all exam topics, structures & skills. Listening, Reading, Writing & Speaking	Revision of all exam topics, structures & skills. Listening, Reading, Writing & Speaking	Revision of all exam topics, structures & skills. Listening, Reading, Writing & Speaking	

Homework	Weekly homework task from: vocabulary learning, listening and reading practice, SENECA learning tasks, quizlet vocabulary sets. Speaking exam preparation.	Weekly homework task from: vocabulary learning, listening and reading practice, SENECA learning tasks, quizlet vocabulary sets. Speaking exam preparation.	Weekly homework task from: vocabulary learning, listening and reading practice, SENECA learning tasks, quizlet vocabulary sets. Speaking exam preparation.	Weekly homework task from: vocabulary learning, listening and reading practice, SENECA learning tasks, quizlet vocabulary sets. Speaking exam preparation.	Weekly homework task from: vocabulary learning, listening and reading practice, SENECA learning tasks, quizlet vocabulary sets. Speaking exam preparation.	
ASSESSMENT	Formative assessment in lessons	Mock exams: speaking, listening & writing	Formative assessment in lessons	Mock exams: listening, reading & writing	GCSE speaking exam (April/May) GCSE Listening / Reading / Writing exams (May/June)	
Sociology	Crime and Deviance	Social Stratification	Social Stratification	Exam preparation/Revision	Exam preparation/Revision	
What you need to know? (Key Vocabulary)	Sociological explanations for criminal and deviant behaviour/Social control/Sociological perspectives.	Functionalist perspective/Marx and Weber/Life Chances/Embourgeoisement/Poverty.	Globalisation/Welfare State/Power/Meritocracy/Nepotism	Review of learning: Families, Education and research methods.	Review of Learning: Crime and Deviance, Social Stratification and research methods.	
Homework	Research and exam skills	Research and exam skills	Research and exam skills	Seneca activities	Seneca activities	
ASSESSMENT	C&D Assessment		Social Stratification Assessment			
Statistics						
What you need to know? (Key Vocabulary)						
Homework						
ASSESSMENT						
Design & Technology	Contextual Challenge (NEA 50%)	Contextual Challenge (NEA 50%)	Contextual Challenge (NEA 50%) Completion	Exam preparation/revision	Exam preparation/revision	
What you need to know? (Key Vocabulary)	Section A: Exploring the context Identifying & Investigating Design possibilities: Section B: Producing a Design brief & spec	Section C: Idea Generation Section D: Idea development	Section E: Realising ideas Section F: Analysing & Evaluating Deadline end of March	Online revision on Seneca, revision using DT pocket revision book, exam style tasks from revision workbook	Online revision on Seneca, revision using DT pocket revision book, exam style tasks from revision workbook	
Homework	Research & coursework completion	Research & coursework completion	Research & coursework completion	Revision	Revision	

ASSESSMENT	Formative assessment of NEA project.	Formative assessment of NEA project.	Formative assessment of NEA project.			
Latin	Latin Language/Latin Literature/Roman Civilisation	Latin Language/Latin Literature/Roman Civilisation	Latin Language/Latin Literature/Roman Civilisation	Latin Language/Latin Literature/Roman Civilisation	Latin Language/Latin Literature/Roman Civilisation	
What you need to know? (Key Vocabulary)	<p>de Romanis Book 2 Chapter 7 subordinate clauses</p> <ul style="list-style-type: none"> • quod, postquam, ubi, antequam, quamquam <p>pronouns</p> <ul style="list-style-type: none"> • is, ea, id <p>cases</p> <ul style="list-style-type: none"> • time phrases • place phrases <p>pronouns</p> <ul style="list-style-type: none"> • hic, haec, hoc • ille, illa, illud <p>pronouns</p> <ul style="list-style-type: none"> • qui, quae, quod <p>pronouns</p> <ul style="list-style-type: none"> • quis, quis, quid <p>vocabulary from chapters 1-7</p> <ul style="list-style-type: none"> • 1st declension nouns • 2-1-2 adjectives • 1st conjugation verbs <p>Latin Literature - Sources, Martial, Pliny. Roman Civilisation - houses and flats/daily routine for citizens and their wives</p>	<p>de Romanis Book 2 Chapter 8 pronouns</p> <ul style="list-style-type: none"> • ego, nos, tu, vos • se <p>further notes on Latin word order</p> <p>further notes on eo</p> <p>adjectives</p> <ul style="list-style-type: none"> • superlatives <p>comparison</p> <ul style="list-style-type: none"> • comparative adjectives <p>adverbs</p> <ul style="list-style-type: none"> • comparatives and superlatives <p>verbs</p> <ul style="list-style-type: none"> • the pluperfect tense <p>vocabulary from chapters 1-8</p> <ul style="list-style-type: none"> • 2nd declension nouns • 2nd conjugation verbs <p>Latin Literature - Petronius. Horace, Virgil. Roman Civilisation - slaves, freed slaves and patronage/the forum</p>	<p>de Romanis Book 2 Chapter 9 consolidation</p> <ul style="list-style-type: none"> • present participles <p>verbs</p> <ul style="list-style-type: none"> • the passive <p>verbs</p> <ul style="list-style-type: none"> • 4th principal part • perfect passive participles • intransitive verbs <p>verbs</p> <ul style="list-style-type: none"> • the perfect passive • agent and instrument consolidation • the imperfect active <p>verbs</p> <ul style="list-style-type: none"> • the pluperfect passive consolidation / revision <p>vocabulary and grammar all syntax</p> <p>vocabulary from chapters 1-9</p> <ul style="list-style-type: none"> • 3rd declension nouns and adjectives • 3rd conjugation verbs <p>Latin Literature - Ovid, Suetonius, Roman Civilisation - shops, businesses and streets</p>	<p>de Romanis Book 2 Chapter 10 Grammar idiom</p> <ul style="list-style-type: none"> • alius and -que • adjectives and idiom • emphatic word order - the chiasmus • necesse and primus <p>verbs</p> <ul style="list-style-type: none"> • the imperfect passive • translating the imperfect active and passive idiom • genitive and dative cases consolidation • the imperfect active • the imperfect passive • the perfect passive consolidation / revision <p>vocabulary and grammar verb tenses</p> <p>all syntax</p> <p>vocabulary from chapters 1-10</p> <ul style="list-style-type: none"> • Neuter nouns <p>Latin Literature - revision</p> <p>Roman Civilisation - revision</p>	<p>de Romanis Book 2 Chapter 11 Grammar consolidation</p> <ul style="list-style-type: none"> • adverbs • adverbs and idiom consolidation • the infinitive <p>indirect statement</p> <p>verbs</p> <ul style="list-style-type: none"> • the present passive consolidation / revision <p>vocabulary and grammar verb tenses</p> <p>all syntax</p> <p>vocabulary from chapters 1-10</p> <ul style="list-style-type: none"> • prepositions • pronouns • irregular verbs <p>Latin Literature - revision</p> <p>Roman Civilisation - revision</p>	
Homework	Set weekly on Teams. Tasks include vocabulary learning, sorting exercises and autograded translations on online Suburani software, writing exam style answer practice, research tasks, etc. Using Latin Padlets.	Set weekly on Teams. Tasks include vocabulary learning, sorting exercises and autograded translations on online Suburani software, writing exam style answer practice, research tasks, etc. Using Latin Padlets.	Set weekly on Teams. Tasks include vocabulary learning, sorting exercises and autograded translations on online Suburani software, writing exam style answer practice, research tasks, etc. Using Latin Padlets.	Set weekly on Teams. Tasks include vocabulary learning, sorting exercises and autograded translations on online Suburani software, writing exam style answer practice, research tasks, etc. Using Latin Padlets.	Set weekly on Teams. Tasks include vocabulary learning, sorting exercises and autograded translations on online Suburani software, writing exam style answer practice, research tasks, etc. Using Latin Padlets.	
ASSESSMENT	Chapter 7 assessment.	Chapter 8 assessment. November mock exams.	Chapter 9 assessment.	Chapter 10 assessment. February mock exams.	Chapter 11 assessment.	