

PATCHAM HIGH SCHOOL
Behaviour Attitude and Personal Development
Committee
TERMS OF REFERENCE 2023/24

1. Overarching Aims and objectives:

Behaviour and Attitudes

- Monitor that there are high expectations for learners' behaviour and conduct and that these expectations are applied consistently and fairly. This should be reflected in learners' behaviour and conduct.
- Monitor that learners' attitudes to their education is positive. That they are committed to their learning, know how to study effectively and do so, are resilient to setbacks and take pride in their achievements.
- Monitor that learners have high attendance and are punctual.
- Monitor that relationships among learners and staff reflect a positive and respectful culture.
- Monitor that leaders, teachers and learners create an environment where bullying, peer-on-peer abuse or discrimination are not tolerated. If they do occur, staff deal with issues quickly and effectively, and do not allow them to spread.

Personal Development

- Monitor that the curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talents.
- Monitor that the curriculum and the school's wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep physically and mentally healthy.
- Monitor that at each stage of education, the school prepares learners for future success in their next steps.
- Monitor that the school prepares learners for life in modern Britain by: equipping them to be responsible, respectful, active citizens who contribute positively to society; developing their understanding of fundamental British values; developing their understanding and appreciation of diversity; celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.

2. Meetings and membership

- The quorum of the Committee shall be **three** members.
- The meeting will be clerked.
- The committee shall sit at least three times per year, with additional meetings as they or the Governing Body consider necessary.
- Any governor may attend the meeting as an observer.
- Non governor members of staff may attend upon invitation by the Chair of the committee.
- The Assistant Head Teacher responsible for Pastoral/Designated Safeguarding Lead will attend the meeting or someone nominated by him.

3. Powers and reporting

- The committee has delegated authority to make decisions on behalf of the full governing body to improve outcomes within the committee's remit.
- The committee will present the minutes of its meeting at the following FGB meeting.

4. Responsibilities

- 1 At every meeting consider progress against relevant aspects of the School Development Plan and review the impact of new initiatives, taking action as appropriate.
- 2 To ensure effective safeguarding of children and staff and that child protection policies and procedures are rigorous and robust.
- 3 To ensure the school, including the governing body, engages effectively with its stakeholders
- 4 To ensure the school has high expectations for learners' behaviour and conduct and applies these expectations consistently and fairly. This is reflected in learners' behaviour and conduct.
- 5 To ensure that learners have high attendance and are punctual
- 6 To ensure the school supports learners to develop their character – including their resilience, confidence and independence – and help them know how to keep physically and mentally healthy
- 7 To monitor Pupil Premium and Looked After Children provision
- 8 To assess and support staff welfare
- 9 To consider issues arising from any extended services and collaborative working
- 10 The committee shall review, including taking into account stakeholder view, the efficacy and necessity of relevant policies and statutory documents and where appropriate recommend the governing body delegate to the headteacher.
The policies related to this committee are:
 - SEND
 - Statement of Procedures re allegations of abuse against staff
 - Designated teacher for looked after and previously looked after children
 - Behaviour (Principles written statement)
 - Exclusion

- Relationship and Sex Education
- Accessibility Plan
- Equality information and objectives
- Safeguarding and Child Protection, including Single Central Record
- Supporting pupils with medical conditions
- Children with health needs who cannot attend school
- First aid in schools
- Home-school agreement
- Attendance

11 Review these terms of reference at least annually